



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

Sri Sharada College, Basrur

- Name of the Head of the institution **Dr. Chandravathi Shetty**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08254237229**
- Mobile No: **9483515339**
- Registered e-mail **sharadacollegebsr@yahoo.com**
- Alternate e-mail **sharadacollegebsr@yahoo.com**
- Address **Sri Sharada College -576211
Kundapura Taluk**
- City/Town **Basrur Kundapura**
- State/UT **Karnataka**
- Pin Code **576211**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Mangalore University**
- Name of the IQAC Coordinator **SANDEEPA K**
- Phone No. **9741954237**
- Alternate phone No. **9741954237**
- Mobile **9741954237**
- IQAC e-mail address **sharadacollegebsr@yahoo.com**
- Alternate e-mail address **sharadacollegebsr@yahoo.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<https://sharadacollegebasrur.com/wp-content/uploads/2024/02/AQAR-2022-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<https://sharadacollegebasrur.com/wp-content/uploads/2024/08/calendar-23-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.60(institutional score)	2004-09	16/09/2004	15/09/2009
Cycle 2	B	2.54	2011-16	08/01/2011	07/01/2016
Cycle 3	B	2.38	2016-22	05/11/2016	26/12/2022
Cycle 4	B++	2.88	2022-27	27/12/2022	26/12/2027

6. Date of Establishment of IQAC

10/12/2003

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

On 17th October 2023, IQAC and the Department of Commerce in our college organized a workshop on Advanced Research Methodology for the teachers of Mangalore University at a university level. This workshop focused on different aspects of Advanced Research Methodologies.

On March 27, 2024, the Department of Arts, Commerce, and Management, in partnership with IQAC, hosted an exciting Inter-class management fest.

A field work "Sainikaredege Namma Nade" started on 9th September 2023 under the Rangers unit in collaboration with Swarajya-75.

Organized a fieldwork and guest talk on the Certificate course of Reading Inscriptions and Identifying Sculptures under the Department of History on 25th November 2023.

IQAC and the Research Committee jointly organized a day workshop on Student Research Projects on 12th March 2024.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Resolved to implementation Plan of action for the year 2023-24 as regards academic activities.	Academic activities conducted as per Plan of Action.
Resolved to form Student Council for the year 2023-24.	Inaugurated Student Council on 30th September, 2023.
Resolved to celebrate International Day of Democracy.	Celebrated International Day of Democracy on 15th September, 2023
Resolved to organize a field work "Sainikaredege Namma Nade" under the Rangers unit.	Field work "Sainikaredege Namma Nade" has started on 9th September, 2023.
Plan to organize Talents Day.	Talents Day was conducted on 7th October, 2023
Plan to organize a One-day Workshop on Advanced Research Methodology.	Organized a One-day Workshop on Advanced Research Methodology on 17th October, 2023.
Plan to organize a programme on World mental health awareness day.	Organized a programme on World mental health awareness day on 11th October, 2023.
Plan to organize career guidance programme.	Organized career guidance programme on 27th October, 2023.
Plan to organize Social Awareness and Community development activities under NCC, NSS, Rovers and Rangers, and Red Cross unit.	Swatch Bharath Abhiyan conducted on 2nd October, 2023.
Plan to organize fieldwork and workshop on the Certificate course of Reading Inscriptions and Identifying Sculptures.	Organized fieldwork and workshop on Reading Inscriptions and Identifying Sculptures on 25th November, 2023.
Plan to organize a patriotic group singing competition for PU College students of Udupi	Organized a patriotic group singing competition for PU College students of Udupi

District.	District on 29th November, 2023.
Plan to organize law awareness programme on Protection of Girl Child.	Organized law awareness programme on Protection of Girl Child on 28th November, 2023.
Plan to organize Social Awareness and Community development activities under NCC, NSS, Rovers and Rangers, Red Cross unit.	NCC unit organized Save Girl Child Road show and Tree Plantation in the college on 21st November, 2023.
Plan to organize a programme on the occasion of World Aids Day.	Organized a programme on the occasion of World Aids Day on 1st December, 2023.
Plan to conduct a Parent-Teacher meeting.	Organized Parent- Teacher meeting on 2nd December, 2023.
Plan to organize EVM/VVPAT Awareness programme on the occasion of Parliamentary Election 2024.	Organized EVM/VVPAT Awareness programme on 4th December, 2023.
Plan to organize Annual Sports Day.	Annual Sports Day conducted on 8th December, 2023.
Annual Day celebration.	Annual day celebrated on 13th December, 2023.
Plan to submit AQAR for the year 2022-23.	AQAR for the year 2022-23 uploaded in the NAAC website on 2nd February, 2024.
Plan to conduct Constitution of India awareness programme.	Organized Constitution of India awareness programme on 20th February, 2024.
Plan to organize a programme on Anti-drug awareness.	Organized a programme on Anti-drug awareness on 5th March, 2024.
Plan to organize a workshop on Student Research Projects.	Organized a workshop on Student Research Projects on 12th March, 2024.
Plan to conduct Student Council meeting.	Student Council meeting held on 20th March, 2024.
Plan to organize Inter-class	Organized Inter-class management

management fest.	fest on 27th March,2024
Plan to organize annual NSS camp.	Organized annual NSS camp on 31st March, 2024.
Plan to organize Inter-college devotional song singing competition on the occasion of Sri Maathe Sharada Jayanthi.	Organized Inter-college devotional song singing competition on the occasion of Sri Maathe Sharada Jayanthi on 2nd April,2024.
Plan to organise Placement drive	Placement drive organised on 5th and 6th June,2024
Plan to organise workshop on soft skills	Organised workshop on soft skills on 11th June,2024

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
SRI SHARADA COLLEGE TRUST	26/12/2024

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

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Name	Date of meeting(s)
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14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	02/12/2024

15. Multidisciplinary / interdisciplinary

Sri Sharada College Basrur is proudly affiliated with Mangalore University and has successfully implemented the NEP Syllabus, effective from the academic year 2021-22, for BA, B.Com, and BBA degree programs. The new syllabus encompasses a wide array of reforms in higher education, including the introduction of broad-based Multi-Disciplinary Graduation courses. Our college has enthusiastically adopted the NEP syllabus with multi-disciplinary subjects, providing students with a comprehensive and robust educational experience. Adopting the NEP recommendations for undergraduate courses includes the exciting introduction of multiple entry and exit options with Certificates, Diploma, and

Degree, as well as Honours Degree in the first, second, third, and fourth years of the learning process. Additionally, the college has confidently introduced interdisciplinary subjects across the three programs, such as Financial Literacy, Digital Fluency, Financial Education & Investment Awareness, Entrepreneurial Skills, Cyber Security, and Investing in the stock market for the BA program, as well as Economics and Monetary Economics for B.Com and BBA courses. Digital Fluency is a bold and essential subject for all first-year NEP courses. At the same time, Financial Education & Investment Awareness, and Cyber Security are crucial subjects for all second-year NEP courses. Employability Skills and Mini Project are vital and common subjects for all third-year NEP courses.

16.Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is a game-changing concept introduced under the National Education Policy (NEP) 2020, by the Ministry of Education, Government of India, to enable academic flexibility and students' mobility across multiple Higher Education Institutes (HEIs). The Academic Bank of Credit is a national-level facility that promotes flexibility in the curriculum framework and interdisciplinary academic mobility for students across higher education institutions in the country. It serves as a method of Credit Transfer mechanism, allowing students across higher education levels to obtain Certificates, Diplomas, Degrees, and Honours Degree certificates. The ABC system enables the integration of multiple disciplines in higher education, leading to desired learning outcomes, increased creativity, innovation, higher-order thinking, and critical analytical skills. The college provides extensive opportunities for students to opt for various subjects and offers add-on and certificate courses to enhance their learning skills. Courses undergone by the students through the online modes through National Schemes like SWAYAM, NPTEL, V-Lab, etc. or of any specified university, shall also be considered for credit transfer and credit accumulation. Academic Bank of Credits (ABC):

What does it mean for students and Institutes For students:

Flexible learning pathways: ABC enables students to choose courses based on their interests and skills, allowing them to explore diverse courses and create personalized learning paths.

Quick and easy credit accumulation and transfer: Students can accumulate credits from different institutions, reducing redundancy and saving time and effort.

Recognition of prior learning (RPL): ABC acknowledges prior learning and work experiences, allowing students to gain credits for skills

acquired outside the traditional classroom setting. For Higher Education Institutions (HEIs): Increased enrollments: With the credit transfer system, HEIs can attract more students seeking flexible learning options and credit recognition. Enhanced collaboration: It fosters collaboration among HEIs by facilitating the exchange of academic credits, joint research programs, and student mobility. Quality enhancement: The system encourages HEIs to develop relevant and up-to-date course offerings to attract students from various backgrounds. Conclusion: The Academic Bank of Credits (ABC) ID is an excellent initiative that has the potential to transform the higher education landscape in India. With an ABC ID, students can utilize their academic credits to explore various learning opportunities and tailor their educational journey to match their interests and aspirations. The ABC ID serves as a powerful tool that empowers students to become skillful professionals and prepares them for a future that values multidisciplinary expertise.

17.Skill development:

The New National Education Policy 2020 has ignited widespread enthusiasm among educators and colleges as it stands as a transformative blueprint for the nation's education system. This visionary policy is determined to revolutionize the way knowledge is imparted, placing a firm emphasis on skill development as a significant pillar of education. In today's highly competitive environment, relevant skills are indispensable for students' success. Recognizing the pivotal role of NEP in skill development, the college has implemented a comprehensive framework that seamlessly integrates skill development across all education levels. From the foundational stage to higher education, NEP is geared towards equipping students with vital competencies and abilities to thrive in a rapidly evolving world. NEP's primary focus is on enhancing the employability skills of students. The incorporation of timely updates and essential concepts will ensure students are not only employable but also confident in their day-to-day transactions. Further, the college's adoption of the NEP syllabus is aimed at amplifying students' capability to make independent decisions about their future careers, enabling them to start their businesses. Additionally, practical classes are now being conducted in the commerce lab, a distinctive feature of the Department of Commerce. To bolster students' overall personality development, the college has integrated Employability Skills, Digital Fluency, Financial Literacy, Yoga, Health and Wellness, NCC, NSS, Red

Cross, and Sports into the syllabus. The introduction of Certificates and Add-on courses in the Indian Yoga System, coupled with the provision of indoor and outdoor stadiums for physical development, further underpins the college's commitment to holistic student growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Institute is wholeheartedly committed to enriching its undergraduate programmes by offering a diverse selection of Indian languages, such as Kannada and Hindi, enabling students to enhance their linguistic and cultural competence. In addition to language courses, the Institute also features engaging programmes in Indian philosophy, history, and yoga, promoting a well-rounded understanding of India's rich heritage. To equip our educators with the best resources and skills, we prioritize faculty development through subject associations that represent teachers of various languages at the university level. These associations are instrumental in organizing workshops, seminars, and syllabus reviews that enhance teaching effectiveness and support the integration of Indian knowledge systems into education. Furthermore, the Institute demonstrates its commitment to educators by providing both financial assistance and essential infrastructure for these vital training programmes. The spirit of collaboration flourishes here, as we actively encourage interdisciplinary partnerships among faculty from different departments, exemplified by our Annual Flagship Events. Our dynamic literary associations, including the Kannada Sangha, and Hindi Sangha, engage in a wide range of activities designed to nurture a passion for Indian languages and preserve our cultural legacy. Our dedication to promoting Indian culture is evident through numerous cultural events and competitions, such as talent hunts and district-level intercollegiate Kannada devotional song contests. These initiatives inspire students to immerse themselves in Indian language, culture, and traditions. Additionally, we offer ample opportunities for students to showcase their talents in traditional art forms like Yakshagana and Bharatanatyam, enriching their educational experience. We also understand the importance of holistic well-being, providing Yoga training in an offline format to ensure our students excel in all aspects of life.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute clearly defines the objectives for each course by implementing updated syllabi for undergraduate (UG) programmes.

These objectives are outlined in Programme Outcomes (POs), which specify the essential knowledge and skills that students must acquire before graduating from the Institution. POs reflect the characteristics, abilities, and insights that students are expected to develop throughout their academic journey. To foster a quest for excellence among students, the Institute utilizes various innovative teaching methodologies incorporating technology and interactive approaches. These include Project-Based Learning, which focuses on real-world applications and problem-solving skills; Experiential Learning, providing hands-on experiences for students; and Collaborative Learning, which encourages peer interaction and teamwork to achieve shared goals. Aligned with Bloom's Taxonomy, Course Outcomes (COs) serve as measurable benchmarks for evaluating individual student performance in each course across all semesters. Student evaluation consists of a comprehensive range of assessment methods, including Internal Assessment Examinations (IAE), end-of-semester exams, assignments, project work, presentations, and other pedagogical techniques, ensuring a holistic evaluation throughout the program. The Institute meticulously articulates the objectives of each course through the implementation of updated syllabi for undergraduate (UG) programmes. These objectives, encapsulated in Programme Outcomes (POs), delineate the essential information and competencies students must acquire before graduating from the Institution. POs embody the characteristics, abilities, skills, and insights students are expected to cultivate throughout their academic journey. Aiming to elicit a quest for excellence among students, the Institute employs various innovative teaching methodologies by leveraging technology and interactive approaches: Project-Based Learning emphasizing real-world applications and problem-solving skills; Experiential Learning providing hands-on experience to students; and Collaborative Learning promoting peer interaction and teamwork to achieve shared goals. Aligned with Bloom's Taxonomy, Course Outcomes (COs) serve as the quantitative benchmarks for assessing individual student achievement in each course across every semester. Evaluation of students occurs via a comprehensive array of methods including Internal Assessment Examinations (IAE), end-of-semester exams, assignments, project work, presentations, and other pedagogical techniques, ensuring a holistic assessment throughout the programme duration.

20.Distance education/online education:

The Institute provides comprehensive online classroom instruction through a range of applications. Faculty members have developed

lecture videos that are conveniently accessible on the Institutional Website, enhancing the learning experience for students. Furthermore, electronic access to the college library's resources is available through NList. Educators utilize Google Classroom to distribute course-related content, facilitating easy access and fostering greater student engagement in digital learning. The institution also promotes online assignments, quizzes, and various interactive activities to enhance the learning process. A significant initiative of the institute is the establishment of a local chapter for the MOOC platform Swayam, which encourages a culture of self-directed and advanced learning among both students and faculty. All participants are encouraged to pursue certification courses offered by platforms such as Swayam, Coursera, and others. The College embraces a blended learning approach, integrating online resources with face-to-face instruction. This model creates a flexible and dynamic educational environment that provides personalized feedback and a variety of learning materials, demonstrating the institution's commitment to innovative teaching methodologies.

Extended Profile

1. Programme

1.1	173
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	190
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	111
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	77
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	19
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	00
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	12.68 Lakhs
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	34
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college of Mangalore University, the Institute follows the scheme and syllabus prescribed under the National Education Policy (NEP-2020).

- The Academic Calendar of the Institute is prepared in alignment with the University's Academic Calendar.
- Heads of the Departments convene meetings and prepare the Calendar, curriculum plan, timetable, etc. Allotment of workload is based on course preference, experience, and faculty expertise.
- The academic year begins with the Institute's Orientation to first-year students followed by the Departmental Orientation and Bridge course.
- Each Department prepares its teaching plan and methods in tune with the learning objectives and outcomes expected under NEP schemes.
- As an affiliated college of Mangalore University, the Institute is committed to delivering a high-quality education following the National Education Policy.
- The effective delivery of our curriculum is enhanced through the strategic use of ICT tools, which significantly boost students' learning capabilities and skills.
- We incorporate various innovative approaches, such as special lectures, student-centric programs, hands-on assignments, role-playing activities, and pre-recorded videos for student reference. These initiatives are all aimed at enriching students' learning experiences.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sharadacollegebasrur.com/courses/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar, which includes the Continuous Internal Evaluation (CIE), is diligently upheld through effective oversight by the Principal, the Internal Quality Assurance Cell (IQAC), and the Heads of Departments.

- We ensure the effectiveness of our educational initiatives by proactively assessing our students' learning levels and implementing targeted strategies based on these assessments.
- The IQAC is instrumental in monitoring the overall teaching-learning process, systematically gathering and analyzing student feedback regarding the curriculum and faculty.
- Furthermore, we validate the quality of our approach by thoroughly reviewing semester results, which clearly illustrate our success in achieving stated goals and outcomes.
- To support our curriculum implementation, we utilize essential documentation tools, including Teacher Academic Diaries, Internal Assessment Evaluation (IAE) records, Co-curricular and Extracurricular (CC&EC) records, assignments, project work, and question banks, which provide comprehensive evidence of our educational efforts.
- Additionally, students participate in PowerPoint presentations and experience an increased frequency of assignments, quizzes, and class tests on both core curriculum topics and supplementary subjects. These activities are conducted online and offline, allowing us to thoroughly evaluate students' understanding and academic progress.

File Description	Documents
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1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

153

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

153

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute adheres to the curriculum set forth by the University while seamlessly incorporating a range of socially relevant cross-cutting themes, such as ethics, human values, and environmental awareness. This thoughtful integration occurs throughout the undergraduate programs, aiming to raise awareness and cultivate a sense of responsibility among students regarding these crucial issues in society.

Human Values and Professional Ethics:

The course "Constitution of India," offered during the I/II semester of the degree program, addresses human values and professional ethics. Its primary objective is to equip students with a comprehensive understanding of the Constitution, the fundamental rights and duties of citizens, professional ethics, and the appropriate use of social media.

Environment and Sustainability:

The topics of Environment and Sustainability are explored in depth through the course "Environmental Studies," which is available to degree students in the III and IV semesters. This course aims to raise students' awareness of ecological and environmental issues related to land, air, and water, fostering an understanding of sustainable development.

Gender equity:

The institution has implemented effective measures to raise awareness and promote gender equity among its stakeholders through both curricular and co-curricular activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/Stakeholders-Feedback-Report-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

330

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC,

Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

73

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Slow Learners:

To effectively identify and support both advanced and slow learners, we implement an aptitude test and a comprehensive "student induction" program. This dynamic event not only familiarizes students with our teaching and evaluation methods but also highlights the importance of college discipline, various academic initiatives, and essential student support services, alongside the impressive development and achievements of our institution.

Remedial coaching classes for slow learners:

At our college, we prioritize the needs of academically weaker students, ensuring they receive the support necessary to thrive. Our dedicated efforts include conducting remedial coaching and providing tailored extra lessons in various subjects. We also conduct engaging problem-solving sessions and focused tutorials for subjects like Employability Skills, English, and Accounting. In addition, we supply extra books from our departmental library to aid these students in their studies.

Advanced learners scheme:-

Advanced learners are offered numerous opportunities to significantly enhance their knowledge and skills. They are urged to engage in various competitions, where they can effectively demonstrate their talents. The college proudly organizes guest lectures by eminent personalities and facilitates student-led

seminars and projects, all designed to inspire and empower these dedicated scholars to reach their fullest potential.

File Description	Documents
Link for additional Information	https://sharadacollegebasrur.com/course-outcomes/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
190	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts a dynamic teaching methodology centered around the student's needs, fostering an engaging and interactive educational environment. This approach empowers students to move beyond the role of passive listeners and become active participants in their learning journey, significantly boosting their confidence and encouraging independence. Recognizing that each student has unique abilities to comprehend and absorb information, we understand that a one-size-fits-all model in traditional teacher-centered classrooms is ineffective. Instead, our dedicated teachers facilitate personalized learning by encouraging each student's involvement in activities, allowing them to understand concepts at their own level. This nurturing environment ensures that every individual can learn and thrive at their own pace, leading to meaningful educational outcomes.

At our college, teachers prioritize creating engaging and interactive classes that inspire innovative thinking and fresh interpretations. We utilize a range of dynamic methods—such as audio-visual aids, internships, industrial visits, and practical

fieldwork—to actively involve students in their learning journey. Moreover, each department hosts invited talks that offer valuable opportunities for students to showcase and refine their talents, ensuring their growth and development both academically and personally.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sharadacollegebasrur.com/student-projects/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is revolutionizing the teaching and learning experience by integrating innovative ICT-enabled tools that enhance engagement and effectiveness. All teachers are proficient in using Smart Boards and LCD projectors for lectures, and they are committed to expanding their skills in online education platforms such as Google Classroom, Google Forms, and various recording software. Every lecture recording and course material is made readily available on the respective Google Classrooms, ensuring that resources are accessible to all students. Our college's initiative to go green emphasizes sustainability by significantly reducing paper usage through the extensive application of ICT resources.

Faculty members are strongly encouraged to incorporate e-content into their teaching strategies, enriching the overall learning experience. In our state-of-the-art ICT-enabled classrooms, equipped with LCD projectors, Wi-Fi connectivity, and advanced software, faculty can provide students with cutting-edge knowledge and hands-on learning opportunities. The teaching methods employed are diverse and cater to the unique needs of each learner and subject area. While traditional lecturing remains a cornerstone of instruction, many interactive and collaborative methods are also in play, utilizing platforms like Microsoft Teams, Google Classroom, and YouTube.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sharadacollegebasrur.com/about-us/college-library-and-learning-system/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

192

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation plays a vital role in enhancing the teaching and learning process, and we are committed to its effective implementation at our institution. Our Academic Class Mentors and course faculty proactively orient students and keep them updated on evaluation methods and examination patterns. We pride ourselves on having a transparent and robust evaluation system that offers a diverse range of assessment opportunities. To ensure clarity, we communicate our internal assessment processes to students well in advance.

A structured timetable for examinations is carefully prepared and prominently displayed on notice boards, ensuring that everyone is informed. The Principal regularly meets with faculty to ensure that the evaluation procedures are implemented effectively and consistently. Unit tests are conducted twice in a semester, according to the academic calendar, with varying weightage

depending on the course. We ensure that students receive timely feedback on their performance in these tests, and we provide personal guidance for those who may be struggling.

Students are actively engaged in dynamic projects, internships, company report analysis, seminars, quizzes, viva voce, and assessments that enhance their learning experience. This comprehensive approach not only equips students with knowledge but also prepares them for their future careers.

File Description	Documents
Any additional information	View File
Link for additional information	https://sharadacollegebasrur.com/committee/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has implemented a well-structured, time-sensitive mechanism for examination and evaluation. At the heart of this process is our dedicated Examination Committee, which addresses all matters related to both internal and external examinations to ensure excellence in academic assessment. To streamline the examination process, we appoint two to four committed faculty members as officers in charge. Their responsibilities include distributing question papers and collecting answer scripts, reinforcing accountability and transparency. Internal exams are held twice each semester, allowing ample opportunity for students to engage with their learning. A key feature of our internal assessment process is that students have the right to personally verify their answer scripts. This transparency is crucial; the final marks for internal assessments are submitted to the university only after students have reviewed their work. Importantly, once marks are confirmed, no alterations are permitted, ensuring integrity in our evaluation standards. We complete this process within a week as mandated by the university, demonstrating our commitment to timeliness. For any concerns regarding internal exams, students can approach their respective teachers for clarification. Our educators are dedicated to addressing student grievances and will provide thorough explanations that are respectful and convincing.

File Description	Documents
Any additional information	View File
Link for additional information	https://sharadacollegebasrur.com/committee/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Department is committed to clearly communicating the learning outcomes for both the Programme and all Courses it offers. We utilize a variety of effective strategies to ensure that teachers and students fully understand these outcomes:

1. At the start of each course, our comprehensive induction program effectively introduces students to the course objectives alongside the syllabus, setting a solid foundation for their learning journey.
2. Hard copies of the syllabi and learning outcomes are readily available in the department, providing both teachers and students with easy access for reference.
3. To enhance accessibility, soft copies of the curriculum and learning outcomes are posted on the college's website, ensuring that all stakeholders can refer to these vital resources at any time.
4. We emphasize the importance of learning outcomes in our department meetings, fostering a culture of understanding and accountability among our educators.
5. Students progressing through subsequent semesters receive timely updates about the course outcomes for their individual courses, helping them stay aligned with their academic goals.
6. Our teachers actively engage in syllabus review workshops for NEP syllabus courses organized by the University, ensuring they are well-prepared and informed.
7. Additionally, we empower our students by offering them the opportunity to choose courses that align with their interests and aspirations.

By implementing these strategies, we create an environment where both teachers and students are well-informed and positioned for success in their educational journey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sharadacollegebasrur.com/course-outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In line with its Vision and Mission, the Institute is dedicated to achieving outstanding educational outcomes by providing comprehensive resources and robust support systems that enhance teaching and cultivate a positive academic atmosphere. Our college employs a systematic and effective approach to evaluate both program outcomes and course outcomes. Faculty members meticulously track each student's performance through a continuous evaluation process, ensuring a focus on specific course outcomes. The following key indicators demonstrate our commitment to measuring student attainment:

- 1. Placements:** One significant measure of the success of our programs lies in the successful placements of our students, reflecting the effectiveness of the education and training they receive.
- 2. Internal Assessment:** Internal Assessments account for 40% of the total marks (out of 100) for every subject in the NEP Program. We engage students with thoughtfully designed assignments aligned with the Program Outcomes. Furthermore, internal tests, quizzes, and vivas are conducted throughout the semester, allowing us to consistently gauge student performance.
- 3. Result Analysis:** After each semester, an in-depth analysis of course results is performed to assess how well students have achieved both program outcomes and course outcomes. This continuous improvement approach ensures we uphold high educational standards.

By focusing on these key areas, we empower our students to excel

and prepare them for successful futures.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sharadacollegebasrur.com/course-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

70

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sharadacollegebasrur.com/results-2/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sharadacollegebasrur.com/wp-content/uploads/2024/12/Student-Feedback-Analysis-Report-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.45 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The college passionately organizes extension activities to strengthen the bond between the institute and the neighborhood community, inspiring students to engage with community needs. Through the National Service Scheme (NSS), the National Cadet Corps (NCC), Rovers and Rangers, and the Red Cross, a culture of service and responsibility thrives.
- The NSS recently held a transformative ten-day and one-day special camp in the adopted village of Balkur, where students took part in impactful activities aimed at addressing social challenges. Initiatives like cleanliness drives, tree planting, Shramdan (voluntary labor), environmental awareness, women empowerment, and promoting national integrity empower students to make a difference.

- The NCC unit fosters future leaders, encouraging cadets to participate in meaningful extension activities such as tree planting, road safety awareness campaigns, the Save Girl Child initiative, World AIDS Day, Anti-Tobacco Day, and the Swachhta Abhiyan (Cleanliness Campaign). Rovers and Rangers, alongside the Red Cross units, wholeheartedly contribute to the Swachhta Abhiyan and blood donation camps, embodying the spirit of service.
- Various departments within the college embrace their vital role in cultivating responsible citizens, and raising awareness of social issues through inspiring programs like Constitutional Day, International Women's Day, and Voter Awareness campaigns.

These impactful activities foster strong community relationships, nurture leadership skills, and build self-confidence in students. They unveil hidden potential and ignite a profound awareness of social responsibility among students.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/12/3.3.1-Extension-activities-Geo-tagged-photos.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

181

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri Sharada College is dedicated to fostering excellence in teaching, learning, and research, ensuring this through robust infrastructure and facilities. Spanning 7.68 acres, the campus boasts 8 dynamic departments and 16 spacious classrooms, all designed with effective infrastructure. Each department enjoys abundant light and ventilation, complete with comfortable benches. The college's state-of-the-art physical and technology-enabled resources empower the seamless advancement of academic programs and administration, inspiring a bright future for all.

The campus building accommodates the champers of

- Well-furnished 16 Classrooms
- Two Seminar hall
- Library(01)
- Audio-visual room(01)
- Auditorium with indoor stage(1)
- Staff rooms(07)
- Indoor(Shuttlecocks)
- Girls waiting room(2)
- Canteen (01)
- Outdoor Stadium(Playground)(01)
- RO filtered water facility is made available for teaching, non-teaching, and students
- For security and safety college has fixed up CCTV cameras
- Wi-Fi in the Campus
- Washrooms, Gents Toilets Black(01)
- Correspondent Office(01)
- Principal Office(01)
- Administrative Office (01)
- Language Lab(01)
- Museum(01)
- Computer section(01)
- Vivekananda Study Circle(01)
- open-air stage(01)
- Games room(01)
- NSS room(01)
- NCC Room(01)
- IQAC Room(01)
- Rovers & Rangers Room(01)
- Stores rooms(02)
- Boiler(01)
- Bikes/Cycle shed(01)
- Commerce and Language departments have laboratory facilities as learning resources.
- Inside the college's campus are two open wells.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/about-us/college-library-and-learning-system/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has assumed a proactive and supportive role in nurturing students. Dedicated spaces have been set aside for extracurricular activities, ensuring students have the resources to thrive. In sports, the college boasts outstanding infrastructure for both indoor and outdoor games. The Department of Physical Education inspires students by offering expert training and guidance, empowering them to reach their fullest potential.

The following is the list of games and sports:

Name of the Game

1. Volleyball - College ground
2. Athletics -College ground
3. Kabaddi -College ground
4. High Jump, Long Jump, Triple Jump- College ground
5. Javelin Throw -College ground

Indoor Game

1. Weight lifting- Indoor Sports Complex
2. Powerlifting- Indoor Sports Complex
3. Shuttle Badminton -Indoor Sports Complex

Gymnasium Specifications: The college proudly offers a well-equipped health and fitness center, designed to promote the well-being of our students.

Yoga Infrastructure: Yoga sessions take place in the spacious Auditorium Hall, creating an inviting atmosphere for practice. Additionally, we joyfully celebrate Yoga Day in the indoor hall, fostering a sense of community and wellness.

Cultural Activities Infrastructure: The college actively encourages student participation in a variety of cultural events, including plays, mimes, folk dances, and street plays, at intercollegiate, state, and national levels. To enhance this experience, we provide students with access to expert trainers on

campus, ensuring they receive the guidance and support needed to excel in their performances.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/indoor-and-outdoor-stadiums/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/4.1.3.1-ICT-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.56 Lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sri Sharada College Library stands as a cornerstone of academic resources in the Udupi District, being one of the oldest college libraries in the area. The library operates from a dedicated building that houses an impressive collection of over 32,300 books, 18 journals, and 57 magazines and periodicals, making it a valuable asset for students and faculty alike.

In its commitment to modernizing library services, the library has implemented comprehensive automation through integrated library management software from INFLIBNET. This system streamlines essential library functions such as data entry, book issuing, returning, renewals, and member logins, significantly enhancing the user experience.

The library also features an Online Public Access Catalog (OPAC), which empowers users to efficiently search the collection by title, author, publisher, and more. With books that are barcoded for seamless management, patrons can easily locate and access materials.

To broaden access to academic resources, the library provides e-resources through the N-List program, a key component of the e-Shodhsindhu consortium by INFLIBNET. This initiative allows users to browse, access, and download a wide range of e-books, e-journals, and databases, fostering a rich learning environment.

Additionally, the library offers reprographic services and internet access, with an internet room equipped with five systems and a robust 50 Mbps bandwidth. Security measures, including closed-circuit cameras, have been put in place to ensure a safe environment for all users. The availability of Wi-Fi further enhances the library's accessibility, making it a proactive space

for learning and research.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/4.2.1-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.678 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16 174

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority to up-gradation of IT facilities. Regular updating is done in facilities at the institute level as well as the department level. The description of the same is provided below.

Internet Connection: The institute regularly updates the internet connection and as of now, the available internet bandwidth is 50 MBPS provided by Fast Net.

No. of Systems: The institution has a total of 34 computers for students & staff.

Security: The institution uses firewall service from Kaspersky Antivirus and the support license is latest renewed in 2023 to 2024.

Wi-Fi Facility: The Institution has provided 7 Access points in and around campus for all staff and students.

Networking Peripherals: The institution has a networking switch provided by DLINK of speed 1 GBPS.

I/O Devices: The institute purchases printers as per the requirements given by the departments. The institute has all 9 printers.

LCD Projectors: Upgrading of IT is seen in the teaching-learning process as OHPs in the institute have been intermittently replaced by LCDs.

ERP System: The institute is also in the process of automating all its manual work in various departments like Accounts, Administration, Admission, Record room, etc. via Robo Vidya Software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/about-us/college-library-and-learning-system/

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.676 Lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College takes great care in ensuring that all its physical and academic facilities are well maintained and utilized effectively.

Classroom Management: We believe that classrooms are essential spaces for learning, so we have implemented friendly and efficient systems recommended by our management and the university. Our goal is to create a welcoming and modern teaching-learning environment.

Library: Our college library is designed to meet the needs of our students and staff. We carefully plan our purchases based on the courses we offer and continuously work on enhancing the resources available. Each year, we analyze how our library resources are used, helping us improve our collection and services even more.

Sports Complex: Our sports committee is dedicated to keeping our sports ground and complex in top condition! They organize a variety of indoor and outdoor sports competitions for students, fostering a spirit of fun and teamwork at both the intra- and intercollegiate levels.

Computers: We also make sure our computers are well taken care of! This includes keeping software up to date for administrative needs and maintaining the overall campus infrastructure. We have annual maintenance contracts for computers, security systems, and more. Plus, we've created policies to ensure a good balance between the number of students and available computers. Our website is regularly updated with the help of professional partners to keep everything fresh and engaging!

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/indoor-and-outdoor-stadiums/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/5.1.3-Capacity-building-and-skills-enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

183

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

183

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

54

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are actively involved in administrative, co-curricular, and extracurricular activities by being part of various committees. They participate in committee meetings and have the opportunity to organize events such as Talent Day, College Fest, Annual Day, Republic Day, Independence Day, Teachers' Day, Sports Day, as well as literary and cultural events. This engagement provides students with a platform to express their views on issues that concern them.

Each year, a Student Council is formed following the guidelines set by the affiliated University. The college has 33 committees, with 29 of them including student representatives. In total, 116 students participate in various clubs and committees.

Student Participation in Co-curricular and Extracurricular Activities: Numerous students are actively involved in a variety of co-curricular and extracurricular activities that enrich their educational experience and promote personal growth. Participation in programmes such as the NSS, NCC, and the Rovers and Rangers activities offers students unique opportunities to develop leadership and teamwork skills while serving the community. Sports and cultural events provide additional avenues for self-expression, teamwork, and physical fitness. Through these diverse activities, students not only contribute positively to their institution and society but also cultivate valuable skills that will benefit them in their future endeavors.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Sharada College, Basrur over the years, has nurtured countless alumni who have excelled in diverse fields, including professions, politics, education, literature, sports, business and industry, social work, and public speaking. In an effort to bridge the gap between current students and experienced alumni, the college actively organizes various programmes and events that allow alumni to share their insights and experiences. These initiatives not only enrich the student experience but also foster a sense of community and connection among graduates. The Alumni Association plays a crucial role in promoting the overall development of both students and the institution as a whole.

Financial Support: The association encourages alumni to give back to their alma mater by making generous donations that can help fund infrastructural improvements and educational resources. This financial backing is essential for maintaining and upgrading facilities, as well as ensuring the availability of modern teaching aids and technologies. In addition, the Alumni Association is dedicated to supporting meritorious students and those from underprivileged backgrounds by sponsoring scholarships and financial aid programs. Overall, the Alumni Association serves as a vital pillar in the progress and enhancement of Sri Sharada College. Its supportive and constructive role is pivotal in fostering a culture of excellence and continuous improvement within the institution.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year B. 4 Lakhs - 5Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college.

Vision:

"TOWARDS MOULDING THE RURAL YOUTH FOR MODERN CHALLENGES"

A student enrolled at Sri Sharada College will exemplify a spirit of inquiry, displaying a keen desire to acquire knowledge and develop skills relevant to their field of study. This individual will demonstrate competence for employment within that field and will exhibit leadership qualities. Furthermore, the student will be responsible to their family, society, and nation, while also possessing an appreciation for aesthetics and a profound understanding of cultural heritage. Additionally, the student will maintain a rational and humane perspective in all endeavors.

Mission:

- Higher Education
- Value-Based Education
- Empowerment of Women and Marginal Groups
- Social and Civic Responsibility

- Skill Development

The institution translates its vision statement through the following criteria:

- We are dedicated to providing value-based and high-quality education.
- Our approach includes fostering strong relationships with the local community to encourage families to enroll their children in our diverse programs.
- We engage in community participation and promote eco-friendly practices through organizations such as the NSS, NCC, Rangers and Rovers, and the Youth Red Cross.
- We prioritize continuous improvement by adapting to local and global changes in educational practices.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/about/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution proudly celebrated its golden jubilee during the academic year 2022-23, marking fifty years of dedication to education and community service. Throughout its existence, the Institution has maintained a participative and decentralized organizational structure. This approach encourages collaboration among staff and stakeholders, fostering a positive environment that enhances efficiency, communication, morale, motivation, and overall job satisfaction. The Management, committed to the principles of decentralization, actively involves members of the Governing Council in making key policy decisions related to various aspects of the Institution, including finance, infrastructure, academic programs, and student services.

The Governing Council plays a crucial role in discussing and deliberating on issues pertaining to both teaching and administrative staff. Decisions made at these meetings are carefully considered and subsequently implemented to ensure the Institution operates smoothly and effectively. To further support the Institution's mission, the principal is empowered to make independent decisions aimed at advocating for the welfare of

students and the Institution itself. The Governing Council respects the principal's authority and does not intervene in decisions that are necessary for the seamless functioning of the Institution. During meetings with the Governing Council, the principal provides comprehensive reports detailing the administrative and academic activities undertaken by the Institution.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/trust-council/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic Goals

- Commitment to Constant Growth in Research and Development
- Facilitation of Student Development through Active Participation
- Implementation of a Structured Teaching and Learning Methodology
- Development of Effective Leadership and Participative Management Practices
- Establishment of a Proactive Internal Quality Assurance Cell
- Assurance of Effective Governance
- Support for Employee Advancement and Welfare Initiatives
- Maintenance of Proper Discipline - Establishment of Grievance Redressal Mechanisms for Women, Students, and Faculty
- Formation and Management of Memorandums of Understanding (MOUs)
- Operation of an Active Placement Cell
- Promotion of Entrepreneurship Among Emerging Scholars
- Enhancement of Alumni Interaction and Outreach Activities

Strategy Implementation and Monitoring

After completing the planning phase, the next step is implementation. This stage is crucial and requires proper

supervision and collaboration.

Implementation at the Institute Level

- Governance & Administration, Expansion, Infrastructure issues managed by the Governing Council and Principal of the college.
- Teaching- Learning issues managed by Principal, HODs, Faculty and Staff.
- Departmental Activities managed by HODs and Faculty.
- Training & Placements managed by Career Counseling and Placement Cell.
- Research& Development activities managed by Research Committee.
- Students Development and Quality Assurance managed by IQAC team.

Deployment

The management and principal communicate their plans to faculty, students, staff, and other stakeholders through meetings, emails, and various communication methods.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sharadacollegebasrur.com/strategic-plan-deployment-policies/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The design of Institutional Management is founded on a scientific approach, utilizing the management team's practical experience to promote transparency and achieve optimal outcomes. A hierarchical framework has been established, clearly delineating the Duties, Responsibilities, Accountability, and Authorities at every administrative level. The institution is governed by a Governing Body that oversees the pursuit of the institution's vision and mission. An effective organizational structure is in place to continuously monitor and enhance institutional performance.

The organogram functions as an administrative diagram for the college, illustrating its decentralized governance structure. The administration operates as a cooperative endeavor involving the Principal, teaching and non-teaching staff, and students, all supported by stakeholders working in concert towards shared objectives. To ensure the attainment of these objectives, all institutional aspects must be meticulously organized. Under the Principal's leadership, management of both Teaching and Non-teaching Staff, as well as students, is conducted efficiently.

Various committees operate under the authority of the Principal. Dedicated cells have been established to address complaints from students and staff, all of which fall under the Principal's supervision. Furthermore, various societies have been formed to uphold discipline among college students. An essential characteristic of the organogram is its acknowledgment of stakeholders, which include students, parents, guardians, alumni, corporations.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/trust-council/
Link to Organogram of the Institution webpage	https://sharadacollegebasrur.com/trust-council/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements welfare schemes for the teaching and non-teaching faculties. The College makes arrangements for availing all the government schemes such as Provident Fund, Maternity and paternity Leave, Medical Facility, Leave on Conference, Permission to attend FDP such as Orientation programmes and Refresher courses, short-term courses, etc. for career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff.

Financial Support

- To the staff to attend workshops and conferences at the national level.
- Loan for domestic purposes through Sri Sharada College Cooperative Society.

Material Benefits

- Earned Leave facility
- Wi-Fi facility for the staff inside the college campus

Cater to Emotional Needs

- Staff Grievance Redressal Cell to address the issues and grievances of the staff.
- Indoor games facility for the staff to relax and to refresh physically and mentally.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/6.3.1-Additional-information.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes. The Performance Appraisal Reports (PBAs) serve as a crucial mechanism for providing constructive feedback to faculty members, thereby enhancing their understanding of the evolving needs of students. Each faculty member is required to complete a specified self-appraisal form. The Performance Appraisal System (PAS) promotes excellence in teaching, learning, and research among faculty. This system applies to both teaching and non-teaching staff and evaluates their performance on an annual basis. Assessment criteria include academic contributions, research endeavors, and participation in extracurricular activities. Furthermore, it examines the individual's rapport with students, colleagues, and the administration. The appraisal report must be completed by the employee using a designated proforma that encompasses all pertinent points and sub-points. Once submitted, the report is reviewed by the principal. Each employee's performance is assessed at the conclusion of the academic year. The primary objectives are to provide an objective evaluation according to established criteria and to identify potential areas for improvement that facilitate professional growth. Ultimately, the Performance Appraisal System plays a vital role in analyzing employees' strengths and weaknesses, thereby contributing to enhanced performance outcomes.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/evaluation-feedback/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains distinct committees for both internal and external audits. Our internal audit mechanism is characterized by a continuous and ongoing process. The Internal Academic Audit team comprises the college Correspondent, the Principal, the IQAC Coordinator, and senior faculty members, with one representative selected from the management staff. The external committee responsible for the Academic and Administrative Audit includes a retired Principal from a reputable local college, educational professionals, Chartered Accountants serving as college auditors, and a retired IQAC Coordinator. Each year, the college auditors are tasked with verifying and certifying the institution's total income and expenditures. We have appointed qualified internal auditors on a permanent basis, who oversee a dedicated team conducting thorough checks and verifications each financial year. The external audit process is equally thorough, with auditors appointed by the government visiting the college annually to perform audits in accordance with prevailing policies and directives. Thus far, no significant objections have been raised by the auditors. Any minor discrepancies identified by the audit team are promptly addressed and rectified.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/6.4.1-Additional-information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

9.635 Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

1. **Fees:** Fees charged as per the university and government norms from students of various granted and self-financed courses.
2. **Salary Grant:** The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff.
3. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists.
4. Interest on corpus fund.
5. The Alumni, who also provide financial and non-financial support for various activities in the College.
6. Funds generated through use of the College Indore Stadium.

Our resource mobilization policy and procedures are as follows:

1. Funds received from State government are spent on payment of salary of permanent teaching and non-teaching staff of the College.
2. Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, interdisciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education.
3. Regular internal audits from the Chartered Accountant and

external audits from the government make sure that the mobilization of the resources is being done properly .

4. To ensure the optimum utilization of resources, the Principal issues directions

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/alumni-association/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is composed of a dedicated and dynamic team, established in accordance with the guidelines set forth by the National Assessment and Accreditation Council (NAAC). This cell has made substantial contributions through the continuous monitoring, evaluation, and enhancement of processes and strategies. The IQAC plays a crucial role in improving the efficiency, effectiveness, and overall quality of operations. Regular meetings are conducted to discuss pertinent issues and formulate decisions, which are subsequently implemented with rigor following management approval.

The Cell has taken several steps to improve quality assurance, including:

- Making sure institutional activities are documented effectively.
- Creating guidelines and policies to maintain and improve the quality of the institution.
- Engaging students, faculty, and alumni to gather their feedback for quality improvement efforts.
- Collecting and analyzing information on academic performance, student feedback, faculty development, and infrastructure maintenance to help with decision-making and performance improvement.
- Implementing standard forms for academic and administrative use to ensure consistent record-keeping.
- Establishing a clear documentation system through the Documentation Committee to support proper recording of institutional activities.

- Following up to ensure compliance with the rules set by various regulatory bodies.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/naac-reports/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts periodic reviews of the teaching and learning processes, operational structures, methodologies, and learning outcomes within the institute.

- Academic activities and academic calendar are developed well in advance of the semester's commencement.
- Each faculty member is required to formulate systematic teaching plans that are aligned with Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs).
- The curriculum is further enhanced through the inclusion of guest lectures and industrial visits, providing students with valuable insights.
- Continuous monitoring of student attendance and performance is maintained through the Academic Record Book. The institution implements effective internal examination and evaluation systems.
- In accordance with an outcome-based education approach, question papers for internal assessments are crafted to a specific format designed to assess the attainment of the designated Course Outcomes for each course.
- Student feedback is solicited twice during each semester through a structured questionnaire, and subsequent necessary changes and improvements are instituted based on the feedback received.
- Furthermore, the institution has conducted campus recruitment drives and skill development programmes, in addition to offering coaching classes for banking and other competitive examinations.

The qualitative transformation within the Institute is demonstrated through enhanced practical exposure, which includes study, field, and industry visits, internships, capacity-building programs, and the development of employability skills.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/plan-of-action/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/ANNUAL-REPORT-2024-final-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College serves as a home for both girls and boys from economically weaker sections of society. In the academic year 2023-2024, it has a total student population of 190, consisting of

111 boys and 79 girls, which includes 41 students from Scheduled Castes (SC) and 13 from Scheduled Tribes (ST). The majority of the students come from Other Backward Classes and Minority groups, as well as SC/ST backgrounds. The institution focuses on the physical, intellectual, and spiritual development of students through value-based education. A Women Empowerment Cell (WEC) has been successfully established on our campus, aiming to empower women and help them leave a remarkable impact. This cell emphasizes building leadership qualities among female students.

The institution has initiated several measures to promote gender equity, including:

- A Women's Grievances Redressal Cell to address any issues faced by female students at the College.
- The Women's Forum, which conducts seminars, workshops, and lectures on gender issues.
- Organized law awareness programme on Protection of Girl Child.
- An annual Moral and Spiritual Camp.
- Informative and ethical lectures featuring eminent scholars on various topics.
- Increased facilities and preferences for women students.
- Celebrations for International Women's Day.
- The "Save Girl Child Abhiyan" organized by the NCC units of the college.

File Description	Documents
Annual gender sensitization action plan	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/7.1.1-Gender-Sensitisation-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/7.1.1-Specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

One of the fundamental principles of the institution is to maintain the campus in immaculate condition, ensuring a welcoming and productive environment for all academic pursuits as well as various extracurricular activities.

Solid Waste Management: The college has designated dustbins for different types of waste, including biodegradable, recyclable, and non-degradable materials. The use of plastic is prohibited to maintain a plastic-free zone.

Liquid Waste Management: The water transport system is regularly inspected for leaks in pipes, taps, valves, and other components. Any leaks found are promptly repaired to ensure efficient management of liquid waste.

Biomedical Waste Management: The college does not utilize biomedical items; therefore, there is no need for a biomedical waste management system.

E-Waste Management: Electronic waste, including computers and their accessories, is stored in a designated room. All e-waste is collected and properly disposed of through an authorized vendor to minimize environmental hazards.

Waste Recycling System: The college has implemented a rainwater harvesting system to recycle rainwater. Additionally, organic waste is transformed into vermicompost, which is used as manure for the herbal garden.

Hazardous Chemicals and Radioactive Waste Management: The college does not use hazardous chemicals or radioactive materials; thus, there is no need for a hazardous chemicals and radioactive waste management system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sharadacollegebasrur.com/sri-sharada-moolika-vana/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution values the equality of all cultures and

traditions, as evidenced by the harmonious coexistence of students from different castes, religions, and regions. Despite the diverse socio-cultural backgrounds and linguistic differences, there is a strong commitment to inclusivity, with no tolerance for discrimination based on cultural, regional, linguistic, communal, socio-economic, or other differences.

To cultivate a nation of youth who exhibit noble attitudes and demonstrate moral responsibility, the college has organized various activities to foster an environment enriched with ethical, cultural, and spiritual values among both students and staff. To enhance emotional and spiritual awareness, commemorative days are celebrated on campus to promote a sense of unity and social harmony.

The college community actively celebrates cultural, regional, and national festivals, including Kannada Rajyotsava, Independence Day, Republic Day, New Year's Day, Teacher's Day, orientation and farewell programs, oath ceremonies, tree planting events, Women's Day, and Yoga Day, as well as festivals such as Deepavali, Ayudh Pooja, and Ganesha Festival. Additionally, motivational lectures conducted by eminent individuals in various fields are arranged to support the holistic development of students, helping them grow as responsible citizens who embrace national values of social and communal harmony as well as national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Sri Sharada College, we are dedicated to providing a comprehensive education that promotes the holistic development of our students. A fundamental aspect of this education involves instilling an understanding of constitutional rights, values, duties, and responsibilities. We achieve this objective through both our curriculum and a variety of extra-curricular activities. Our curriculum incorporates numerous subjects that address constitutional obligations. Under the National Education Policy (NEP), the University has mandated a compulsory course on the

Constitution of India for all undergraduate students. This initiative aims to enhance awareness among students and staff regarding their constitutional duties while reinforcing democratic values.

In addition to academic pursuits, we actively celebrate national festivals and observe significant commemorative days. For instance, we commemorate Rashtriya Ektha Diwas to foster a sense of unity and solidarity within our institution. We also observe Vigilance Awareness Week to promote integrity, transparency, and accountability in public life. To encourage civic participation, we organize programmes such as a Voter Awareness Program, Awareness Jatha, and a Young Voters' Registration Drive. These initiatives aim to educate students about the importance of their engagement in the electoral process. Through these efforts, we consistently affirm our institution's strong commitment to the principles enshrined in the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Values and ethics are integral to our community, actively cultivated through the celebration of various national and international commemorative days, events, and festivals throughout the year. These celebrations instill inclusiveness among students and foster a strong sense of responsibility. The enthusiastic participation of both students and teachers in these programmes is a testament to our commitment to upholding these core values throughout the campus.

The college confidently observes and celebrates the following national and international days, events, and festivals:

1. Independence Day (15th August)
2. Sadbhavana Diwas (20th August)
3. Teachers Day (5th September)
4. NSS Day (24th September)
5. Gandhi Jayanthi (2nd October)
6. Karnataka Rajyostava (1st November)
7. Constitution Day (26th November)
8. NCC Day (Last Sunday of November)
9. AIDS Day (1st December)
10. National Youth Day (Birth Day of Swami Vivekananda) (12th January)
11. Voters Day (25th January)
12. Republic Day (26th January)
13. International Women's Day (8th March)
14. Birth Day of Dr. B R Ambedkar (14th April)
15. World Environmental Day (5th June)
16. International Yoga Day (21st June)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TWO BEST PRACTICES

1. Title of the practice: Free Summer Camp

1. Objectives

- To identify the native talents in the field of Games and Sports.
- To provide required training and coaching by the experts in the field.

2. Context

- Local students lag in showing good performance in inter-school/inter-college sports tournaments.

3. Practice

- Volleyball, Chess, Wrestling, and Kabaddi players are trained in the camp.

4. Evidence of Success

- Better results in sports and games and increased participation in co-curricular and extracurricular activities.

5. Problems Encountered and Resources Required

- This practice requires committed trainers who have the desire to help students beyond teaching hours.

2. Title of the Practice: Free Mid-day Meal Scheme

1. Objectives

- To deliver free midday meals based on a merit-cum-poverty assessment.
- To assist students who travel from remote regions in rural locations.

2. The Context

- Many students at our institution come from economically disadvantaged backgrounds, which creates significant challenges for them.

3. Practice

- The institution has committed to establishing a corpus fund designated to provide free midday meals to students from economically disadvantaged backgrounds.

4. Evidence of Success

- Successfully attracted public interest.

5. Problems Encountered and Resource Required

- Funding for the Free Midday Meal programme must be secured from donors annually.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the academic year 2022-23, the college celebrated its Golden Jubilee, marking a significant milestone in its commitment to a rich legacy and academic excellence. This celebration reflects the institution's dedication to preserving its history, upholding core

values, and fostering a vibrant community. Each year, a large number of students from various parts of the state are admitted to different programmes offered by the college. The institution is particularly devoted to supporting underprivileged students, enabling them to overcome academic challenges. As part of this initiative, the college has established a BOOK BANK, which allows needy students to borrow free books on a semester basis. The college also undertakes various initiatives to promote awareness of issues such as the Indian Constitution, gender equity, and human values. To this end, it organizes numerous activities, including lectures, popular talks, workshops, seminars, sports competitions, and events. The college actively encourages student and local community participation in these programs, aiming to raise awareness on important issues. Furthermore, residents are welcome to utilize the college's facilities, such as the playground for running, walking, and sports activities and the auditorium for cultural events and conferences. Overall, the college provides quality education and offers opportunities for both students and local individuals.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college of Mangalore University, the Institute follows the scheme and syllabus prescribed under the National Education Policy (NEP-2020).

- The Academic Calendar of the Institute is prepared in alignment with the University's Academic Calendar.
- Heads of the Departments convene meetings and prepare the Calendar, curriculum plan, timetable, etc. Allotment of workload is based on course preference, experience, and faculty expertise.
- The academic year begins with the Institute's Orientation to first-year students followed by the Departmental Orientation and Bridge course.
- Each Department prepares its teaching plan and methods in tune with the learning objectives and outcomes expected under NEP schemes.
- As an affiliated college of Mangalore University, the Institute is committed to delivering a high-quality education following the National Education Policy.
- The effective delivery of our curriculum is enhanced through the strategic use of ICT tools, which significantly boost students' learning capabilities and skills.
- We incorporate various innovative approaches, such as special lectures, student-centric programs, hands-on assignments, role-playing activities, and pre-recorded videos for student reference. These initiatives are all aimed at enriching students' learning experiences.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sharadacollegebasrur.com/courses/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar, which includes the Continuous Internal Evaluation (CIE), is diligently upheld through effective oversight by the Principal, the Internal Quality Assurance Cell (IQAC), and the Heads of Departments.

- We ensure the effectiveness of our educational initiatives by proactively assessing our students' learning levels and implementing targeted strategies based on these assessments.
- The IQAC is instrumental in monitoring the overall teaching-learning process, systematically gathering and analyzing student feedback regarding the curriculum and faculty.
- Furthermore, we validate the quality of our approach by thoroughly reviewing semester results, which clearly illustrate our success in achieving stated goals and outcomes.
- To support our curriculum implementation, we utilize essential documentation tools, including Teacher Academic Diaries, Internal Assessment Evaluation (IAE) records, Co-curricular and Extracurricular (CC&EC) records, assignments, project work, and question banks, which provide comprehensive evidence of our educational efforts.
- Additionally, students participate in PowerPoint presentations and experience an increased frequency of assignments, quizzes, and class tests on both core curriculum topics and supplementary subjects. These activities are conducted online and offline, allowing us to thoroughly evaluate students' understanding and academic progress.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/08/calendar-23-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic

C. Any 2 of the above

**council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/
Diploma Courses Assessment /evaluation
process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

153

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

153

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The Institute adheres to the curriculum set forth by the University while seamlessly incorporating a range of socially relevant cross-cutting themes, such as ethics, human values, and environmental awareness. This thoughtful integration occurs throughout the undergraduate programs, aiming to raise awareness and cultivate a sense of responsibility among students regarding these crucial issues in society.

Human Values and Professional Ethics:

The course "Constitution of India," offered during the I/II semester of the degree program, addresses human values and professional ethics. Its primary objective is to equip students with a comprehensive understanding of the Constitution, the fundamental rights and duties of citizens, professional ethics, and the appropriate use of social media.

Environment and Sustainability:

The topics of Environment and Sustainability are explored in depth through the course "Environmental Studies," which is available to degree students in the III and IV semesters. This course aims to raise students' awareness of ecological and environmental issues related to land, air, and water, fostering an understanding of sustainable development.

Gender equity:

The institution has implemented effective measures to raise awareness and promote gender equity among its stakeholders through both curricular and co-curricular activities.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/Stakeholders-Feedback-Report-2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

330

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

73

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Slow Learners:

To effectively identify and support both advanced and slow learners, we implement an aptitude test and a comprehensive "student induction" program. This dynamic event not only familiarizes students with our teaching and evaluation methods but also highlights the importance of college discipline, various academic initiatives, and essential student support services, alongside the impressive development and achievements of our institution.

Remedial coaching classes for slow learners:

At our college, we prioritize the needs of academically weaker students, ensuring they receive the support necessary to thrive. Our dedicated efforts include conducting remedial coaching and providing tailored extra lessons in various subjects. We also conduct engaging problem-solving sessions and focused tutorials for subjects like Employability Skills,

English, and Accounting. In addition, we supply extra books from our departmental library to aid these students in their studies.

Advanced learners scheme:-

Advanced learners are offered numerous opportunities to significantly enhance their knowledge and skills. They are urged to engage in various competitions, where they can effectively demonstrate their talents. The college proudly organizes guest lectures by eminent personalities and facilitates student-led seminars and projects, all designed to inspire and empower these dedicated scholars to reach their fullest potential.

File Description	Documents
Link for additional Information	https://sharadacollegebasrur.com/course-outcomes/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
190	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college adopts a dynamic teaching methodology centered around the student's needs, fostering an engaging and interactive educational environment. This approach empowers students to move beyond the role of passive listeners and become active participants in their learning journey, significantly boosting their confidence and encouraging independence. Recognizing that each student has unique

abilities to comprehend and absorb information, we understand that a one-size-fits-all model in traditional teacher-centered classrooms is ineffective. Instead, our dedicated teachers facilitate personalized learning by encouraging each student's involvement in activities, allowing them to understand concepts at their own level. This nurturing environment ensures that every individual can learn and thrive at their own pace, leading to meaningful educational outcomes.

At our college, teachers prioritize creating engaging and interactive classes that inspire innovative thinking and fresh interpretations. We utilize a range of dynamic methods—such as audio-visual aids, internships, industrial visits, and practical fieldwork—to actively involve students in their learning journey. Moreover, each department hosts invited talks that offer valuable opportunities for students to showcase and refine their talents, ensuring their growth and development both academically and personally.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sharadacollegebasrur.com/student-projects/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college is revolutionizing the teaching and learning experience by integrating innovative ICT-enabled tools that enhance engagement and effectiveness. All teachers are proficient in using Smart Boards and LCD projectors for lectures, and they are committed to expanding their skills in online education platforms such as Google Classroom, Google Forms, and various recording software. Every lecture recording and course material is made readily available on the respective Google Classrooms, ensuring that resources are accessible to all students. Our college's initiative to go green emphasizes sustainability by significantly reducing paper usage through the extensive application of ICT resources.

Faculty members are strongly encouraged to incorporate e-content into their teaching strategies, enriching the overall learning experience. In our state-of-the-art ICT-enabled

classrooms, equipped with LCD projectors, Wi-Fi connectivity, and advanced software, faculty can provide students with cutting-edge knowledge and hands-on learning opportunities. The teaching methods employed are diverse and cater to the unique needs of each learner and subject area. While traditional lecturing remains a cornerstone of instruction, many interactive and collaborative methods are also in play, utilizing platforms like Microsoft Teams, Google Classroom, and YouTube.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sharadacollegebasrur.com/about-us/college-library-and-learning-system/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

192

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation plays a vital role in enhancing the teaching and learning process, and we are committed to its effective implementation at our institution. Our Academic Class Mentors and course faculty proactively orient students and keep them updated on evaluation methods and examination patterns. We pride ourselves on having a transparent and robust evaluation system that offers a diverse range of assessment opportunities. To ensure clarity, we communicate our internal assessment processes to students well in advance.

A structured timetable for examinations is carefully prepared and prominently displayed on notice boards, ensuring that everyone is informed. The Principal regularly meets with faculty to ensure that the evaluation procedures are implemented effectively and consistently. Unit tests are conducted twice in a semester, according to the academic calendar, with varying weightage depending on the course. We ensure that students receive timely feedback on their performance in these tests, and we provide personal guidance for those who may be struggling.

Students are actively engaged in dynamic projects, internships, company report analysis, seminars, quizzes, viva voce, and assessments that enhance their learning experience. This comprehensive approach not only equips students with knowledge but also prepares them for their future careers.

File Description	Documents
Any additional information	View File
Link for additional information	<a href="https://sharadacollegebasrur.com/committe
e/">https://sharadacollegebasrur.com/committe e/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has implemented a well-structured, time-sensitive mechanism for examination and evaluation. At the heart of this process is our dedicated Examination Committee, which addresses all matters related to both internal and external examinations to ensure excellence in academic assessment. To streamline the examination process, we appoint two to four committed faculty members as officers in charge. Their responsibilities include distributing question papers and collecting answer scripts, reinforcing accountability and

transparency. Internal exams are held twice each semester, allowing ample opportunity for students to engage with their learning. A key feature of our internal assessment process is that students have the right to personally verify their answer scripts. This transparency is crucial; the final marks for internal assessments are submitted to the university only after students have reviewed their work. Importantly, once marks are confirmed, no alterations are permitted, ensuring integrity in our evaluation standards. We complete this process within a week as mandated by the university, demonstrating our commitment to timeliness. For any concerns regarding internal exams, students can approach their respective teachers for clarification. Our educators are dedicated to addressing student grievances and will provide thorough explanations that are respectful and convincing.

File Description	Documents
Any additional information	View File
Link for additional information	<a href="https://sharadacollegebasrur.com/committe
e/">https://sharadacollegebasrur.com/committe e/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Department is committed to clearly communicating the learning outcomes for both the Programme and all Courses it offers. We utilize a variety of effective strategies to ensure that teachers and students fully understand these outcomes:

1. At the start of each course, our comprehensive induction program effectively introduces students to the course objectives alongside the syllabus, setting a solid foundation for their learning journey.
2. Hard copies of the syllabi and learning outcomes are readily available in the department, providing both teachers and students with easy access for reference.
3. To enhance accessibility, soft copies of the curriculum and learning outcomes are posted on the college's website, ensuring that all stakeholders can refer to these vital resources at any time.

4. We emphasize the importance of learning outcomes in our department meetings, fostering a culture of understanding and accountability among our educators.

5. Students progressing through subsequent semesters receive timely updates about the course outcomes for their individual courses, helping them stay aligned with their academic goals.

6. Our teachers actively engage in syllabus review workshops for NEP syllabus courses organized by the University, ensuring they are well-prepared and informed.

7. Additionally, we empower our students by offering them the opportunity to choose courses that align with their interests and aspirations.

By implementing these strategies, we create an environment where both teachers and students are well-informed and positioned for success in their educational journey.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sharadacollegebasrur.com/course-outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In line with its Vision and Mission, the Institute is dedicated to achieving outstanding educational outcomes by providing comprehensive resources and robust support systems that enhance teaching and cultivate a positive academic atmosphere. Our college employs a systematic and effective approach to evaluate both program outcomes and course outcomes. Faculty members meticulously track each student's performance through a continuous evaluation process, ensuring a focus on specific course outcomes. The following key indicators demonstrate our commitment to measuring student attainment:

1. **Placements:** One significant measure of the success of our programs lies in the successful placements of our students,

reflecting the effectiveness of the education and training they receive.

2. Internal Assessment: Internal Assessments account for 40% of the total marks (out of 100) for every subject in the NEP Program. We engage students with thoughtfully designed assignments aligned with the Program Outcomes. Furthermore, internal tests, quizzes, and vivas are conducted throughout the semester, allowing us to consistently gauge student performance.

3. Result Analysis: After each semester, an in-depth analysis of course results is performed to assess how well students have achieved both program outcomes and course outcomes. This continuous improvement approach ensures we uphold high educational standards.

By focusing on these key areas, we empower our students to excel and prepare them for successful futures.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sharadacollegebasrur.com/course-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

70

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sharadacollegebasrur.com/results-2/

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://sharadacollegebasrur.com/wp-content/uploads/2024/12/Student-Feedback-Analysis-Report-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0.45 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

7

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- The college passionately organizes extension activities to strengthen the bond between the institute and the neighborhood community, inspiring students to engage with community needs. Through the National Service Scheme (NSS), the National Cadet Corps (NCC), Rovers and Rangers, and the Red Cross, a culture of service and responsibility thrives.
- The NSS recently held a transformative ten-day and one-day special camp in the adopted village of Balkur, where students took part in impactful activities aimed at addressing social challenges. Initiatives like cleanliness drives, tree planting, Shramdan (voluntary labor), environmental awareness, women empowerment, and promoting national integrity empower students to make a difference.
- The NCC unit fosters future leaders, encouraging cadets to participate in meaningful extension activities such as tree planting, road safety awareness campaigns, the Save Girl Child initiative, World AIDS Day, Anti-Tobacco Day, and the Swachhta Abhiyan (Cleanliness Campaign). Rovers and Rangers, alongside the Red Cross units, wholeheartedly contribute to the Swachhta Abhiyan and blood donation camps, embodying the spirit of service.
- Various departments within the college embrace their vital role in cultivating responsible citizens, and raising awareness of social issues through inspiring programs like Constitutional Day, International Women's Day, and Voter Awareness campaigns.

These impactful activities foster strong community relationships, nurture leadership skills, and build self-confidence in students. They unveil hidden potential and ignite a profound awareness of social responsibility among students.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/12/3.3.1-Extension-activities-Geo-tagged-photos.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

181

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri Sharada College is dedicated to fostering excellence in teaching, learning, and research, ensuring this through robust infrastructure and facilities. Spanning 7.68 acres, the campus boasts 8 dynamic departments and 16 spacious classrooms, all designed with effective infrastructure. Each department enjoys abundant light and ventilation, complete with comfortable benches. The college's state-of-the-art physical and technology-enabled resources empower the seamless advancement of academic programs and administration, inspiring a bright future for all.

The campus building accommodates the champers of

- Well-furnished 16 Classrooms
- Two Seminar hall
- Library(01)
- Audio-visual room(01)
- Auditorium with indoor stage(1)
- Staff rooms(07)
- Indoor(Shuttlecocks)
- Girls waiting room(2)
- Canteen (01)
- Outdoor Stadium(Playground)(01)
- RO filtered water facility is made available for teaching, non-teaching, and students
- For security and safety college has fixed up CCTV cameras
- Wi-Fi in the Campus
- Washrooms, Gents Toilets Black(01)
- Correspondent Office(01)
- Principal Office(01)

- Administrative Office (01)
- Language Lab(01)
- Museum(01)
- Computer section(01)
- Vivekananda Study Circle(01)
- open-air stage(01)
- Games room(01)
- NSS room(01)
- NCC Room(01)
- IQAC Room(01)
- Rovers & Rangers Room(01)
- Stores rooms(02)
- Boiler(01)
- Bikes/Cycle shed(01)
- Commerce and Language departments have laboratory facilities as learning resources.
- Inside the college's campus are two open wells.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/about-us/college-library-and-learning-systeme/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has assumed a proactive and supportive role in nurturing students. Dedicated spaces have been set aside for extracurricular activities, ensuring students have the resources to thrive. In sports, the college boasts outstanding infrastructure for both indoor and outdoor games. The Department of Physical Education inspires students by offering expert training and guidance, empowering them to reach their fullest potential.

The following is the list of games and sports:

Name of the Game

1. Volleyball - College ground
2. Athletics -College ground

3. Kabaddi -College ground

4. High Jump, Long Jump, Triple Jump- College ground

5. Javelin Throw -College ground

Indoor Game

1. Weight lifting- Indoor Sports Complex

2. Powerlifting- Indoor Sports Complex

3. Shuttle Badminton -Indoor Sports Complex

Gymnasium Specifications: The college proudly offers a well-equipped health and fitness center, designed to promote the well-being of our students.

Yoga Infrastructure: Yoga sessions take place in the spacious Auditorium Hall, creating an inviting atmosphere for practice. Additionally, we joyfully celebrate Yoga Day in the indoor hall, fostering a sense of community and wellness.

Cultural Activities Infrastructure: The college actively encourages student participation in a variety of cultural events, including plays, mimes, folk dances, and street plays, at intercollegiate, state, and national levels. To enhance this experience, we provide students with access to expert trainers on campus, ensuring they receive the guidance and support needed to excel in their performances.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/indoor-and-outdoor-stadiums/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/4.1.3.1-ICT-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.56 Lakhs

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sri Sharada College Library stands as a cornerstone of academic resources in the Udupi District, being one of the oldest college libraries in the area. The library operates from a dedicated building that houses an impressive collection of over 32,300 books, 18 journals, and 57 magazines and periodicals, making it a valuable asset for students and faculty alike.

In its commitment to modernizing library services, the library has implemented comprehensive automation through integrated library management software from INFLIBNET. This system

streamlines essential library functions such as data entry, book issuing, returning, renewals, and member logins, significantly enhancing the user experience.

The library also features an Online Public Access Catalog (OPAC), which empowers users to efficiently search the collection by title, author, publisher, and more. With books that are barcoded for seamless management, patrons can easily locate and access materials.

To broaden access to academic resources, the library provides e-resources through the N-List program, a key component of the e-Shodhsindhu consortium by INFLIBNET. This initiative allows users to browse, access, and download a wide range of e-books, e-journals, and databases, fostering a rich learning environment.

Additionally, the library offers reprographic services and internet access, with an internet room equipped with five systems and a robust 50 Mbps bandwidth. Security measures, including closed-circuit cameras, have been put in place to ensure a safe environment for all users. The availability of Wi-Fi further enhances the library's accessibility, making it a proactive space for learning and research.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/4.2.1-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.678 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

16 174

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority to up-gradation of IT facilities. Regular updating is done in facilities at the institute level as well as the department level. The description of the same is provided below.

Internet Connection: The institute regularly updates the internet connection and as of now, the available internet bandwidth is 50 MBPS provided by Fast Net.

No. of Systems:The institution has a total of 34 computers for students & staff.

Security:The institution uses firewall service from Kaspersky Antivirus and the support license is latest renewed in 2023 to 2024.

Wi-Fi Facility:The Institution has provided 7 Access points in and around campus for all staff and students.

Networking Peripherals:The institution has a networking switch provided by DLINK of speed 1 GBPS.

I/O Devices: The institute purchases printers as per the requirements given by the departments. The institute has all 9 printers.

LCD Projectors: Upgrading of IT is seen in the teaching-learning process as OHPs in the institute have been intermittently replaced by LCDs.

ERP System: The institute is also in the process of automating all its manual work in various departments like Accounts, Administration, Admission, Record room, etc. via Robo Vidya Software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/about-us/college-library-and-learning-systeme/

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.676 Lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College takes great care in ensuring that all its physical and academic facilities are well maintained and utilized effectively.

Classroom Management: We believe that classrooms are essential

spaces for learning, so we have implemented friendly and efficient systems recommended by our management and the university. Our goal is to create a welcoming and modern teaching-learning environment.

Library: Our college library is designed to meet the needs of our students and staff. We carefully plan our purchases based on the courses we offer and continuously work on enhancing the resources available. Each year, we analyze how our library resources are used, helping us improve our collection and services even more.

Sports Complex: Our sports committee is dedicated to keeping our sports ground and complex in top condition! They organize a variety of indoor and outdoor sports competitions for students, fostering a spirit of fun and teamwork at both the intra- and intercollegiate levels.

Computers: We also make sure our computers are well taken care of! This includes keeping software up to date for administrative needs and maintaining the overall campus infrastructure. We have annual maintenance contracts for computers, security systems, and more. Plus, we've created policies to ensure a good balance between the number of students and available computers. Our website is regularly updated with the help of professional partners to keep everything fresh and engaging!

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/indoor-and-outdoor-stadiums/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

62

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/5.1.3-Capacity-building-and-skills-enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

183

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

183

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

54

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are actively involved in administrative, co-curricular, and extracurricular activities by being part of various committees. They participate in committee meetings and have the opportunity to organize events such as Talent Day, College Fest, Annual Day, Republic Day, Independence Day, Teachers' Day, Sports Day, as well as literary and cultural events. This engagement provides students with a platform to express their views on issues that concern them.

Each year, a Student Council is formed following the guidelines

set by the affiliated University. The college has 33 committees, with 29 of them including student representatives. In total, 116 students participate in various clubs and committees.

Student Participation in Co-curricular and Extracurricular Activities: Numerous students are actively involved in a variety of co-curricular and extracurricular activities that enrich their educational experience and promote personal growth. Participation in programmes such as the NSS, NCC, and the Rovers and Rangers activities offers students unique opportunities to develop leadership and teamwork skills while serving the community. Sports and cultural events provide additional avenues for self-expression, teamwork, and physical fitness. Through these diverse activities, students not only contribute positively to their institution and society but also cultivate valuable skills that will benefit them in their future endeavors.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Sharada College, Basrur over the years, has nurtured countless alumni who have excelled in diverse fields, including professions, politics, education, literature, sports, business and industry, social work, and public speaking. In an effort to bridge the gap between current students and experienced alumni, the college actively organizes various programmes and events that allow alumni to share their insights and experiences. These initiatives not only enrich the student experience but also foster a sense of community and connection among graduates. The Alumni Association plays a crucial role in promoting the overall development of both students and the institution as a whole.

Financial Support: The association encourages alumni to give back to their alma mater by making generous donations that can help fund infrastructural improvements and educational resources. This financial backing is essential for maintaining and upgrading facilities, as well as ensuring the availability of modern teaching aids and technologies. In addition, the Alumni Association is dedicated to supporting meritorious students and those from underprivileged backgrounds by sponsoring scholarships and financial aid programs. Overall, the Alumni Association serves as a vital pillar in the progress and enhancement of Sri Sharada College. Its supportive and constructive role is pivotal in fostering a culture of excellence and continuous improvement within the institution.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches vision and the mission of the college.

Vision:

"TOWARDS MOULDING THE RURAL YOUTH FOR MODERN CHALLENGES"

A student enrolled at Sri Sharada College will exemplify a spirit of inquiry, displaying a keen desire to acquire knowledge and develop skills relevant to their field of study. This individual will demonstrate competence for employment within that field and will exhibit leadership qualities. Furthermore, the student will be responsible to their family, society, and nation, while also possessing an appreciation for aesthetics and a profound understanding of cultural heritage. Additionally, the student will maintain a rational and humane perspective in all endeavors.

Mission:

- Higher Education
- Value-Based Education
- Empowerment of Women and Marginal Groups

- Social and Civic Responsibility
- Skill Development

The institution translates its vision statement through the following criteria:

- We are dedicated to providing value-based and high-quality education.
- Our approach includes fostering strong relationships with the local community to encourage families to enroll their children in our diverse programs.
- We engage in community participation and promote eco-friendly practices through organizations such as the NSS, NCC, Rangers and Rovers, and the Youth Red Cross.
- We prioritize continuous improvement by adapting to local and global changes in educational practices.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/about/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution proudly celebrated its golden jubilee during the academic year 2022-23, marking fifty years of dedication to education and community service. Throughout its existence, the Institution has maintained a participative and decentralized organizational structure. This approach encourages collaboration among staff and stakeholders, fostering a positive environment that enhances efficiency, communication, morale, motivation, and overall job satisfaction. The Management, committed to the principles of decentralization, actively involves members of the Governing Council in making key policy decisions related to various aspects of the Institution, including finance, infrastructure, academic programs, and student services.

The Governing Council plays a crucial role in discussing and deliberating on issues pertaining to both teaching and administrative staff. Decisions made at these meetings are carefully considered and subsequently implemented to ensure the Institution operates smoothly and effectively. To further

support the Institution's mission, the principal is empowered to make independent decisions aimed at advocating for the welfare of students and the Institution itself. The Governing Council respects the principal's authority and does not intervene in decisions that are necessary for the seamless functioning of the Institution. During meetings with the Governing Council, the principal provides comprehensive reports detailing the administrative and academic activities undertaken by the Institution.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/trust-council/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic Goals

- Commitment to Constant Growth in Research and Development
- Facilitation of Student Development through Active Participation
- Implementation of a Structured Teaching and Learning Methodology
- Development of Effective Leadership and Participative Management Practices
- Establishment of a Proactive Internal Quality Assurance Cell
- Assurance of Effective Governance
- Support for Employee Advancement and Welfare Initiatives
- Maintenance of Proper Discipline - Establishment of Grievance Redressal Mechanisms for Women, Students, and Faculty
- Formation and Management of Memorandums of Understanding (MOUs)
- Operation of an Active Placement Cell
- Promotion of Entrepreneurship Among Emerging Scholars
- Enhancement of Alumni Interaction and Outreach Activities

Strategy Implementation and Monitoring

After completing the planning phase, the next step is implementation. This stage is crucial and requires proper supervision and collaboration.

Implementation at the Institute Level

- Governance & Administration, Expansion, Infrastructure issues managed by the Governing Council and Principal of the college.
- Teaching- Learning issues managed by Principal, HODs, Faculty and Staff.
- Departmental Activities managed by HODs and Faculty.
- Training & Placements managed by Career Counseling and Placement Cell.
- Research& Development activities managed by Research Committee.
- Students Development and Quality Assurance managed by IQAC team.

Deployment

The management and principal communicate their plans to faculty, students, staff, and other stakeholders through meetings, emails, and various communication methods.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sharadacollegebasrur.com/strategic-plan-deployment-policies/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The design of Institutional Management is founded on a scientific approach, utilizing the management team's practical experience to promote transparency and achieve optimal outcomes. A hierarchical framework has been established, clearly delineating the Duties, Responsibilities, Accountability, and Authorities at every administrative level. The institution is governed by a Governing Body that oversees the pursuit of the institution's vision and mission. An

effective organizational structure is in place to continuously monitor and enhance institutional performance.

The organogram functions as an administrative diagram for the college, illustrating its decentralized governance structure. The administration operates as a cooperative endeavor involving the Principal, teaching and non-teaching staff, and students, all supported by stakeholders working in concert towards shared objectives. To ensure the attainment of these objectives, all institutional aspects must be meticulously organized. Under the Principal's leadership, management of both Teaching and Non-teaching Staff, as well as students, is conducted efficiently.

Various committees operate under the authority of the Principal. Dedicated cells have been established to address complaints from students and staff, all of which fall under the Principal's supervision. Furthermore, various societies have been formed to uphold discipline among college students. An essential characteristic of the organogram is its acknowledgment of stakeholders, which include students, parents, guardians, alumni, corporations.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/trust-council/
Link to Organogram of the Institution webpage	https://sharadacollegebasrur.com/trust-council/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements welfare schemes for the teaching and non-teaching faculties. The College makes arrangements for availing all the government schemes such as Provident Fund, Maternity and paternity Leave, Medical Facility, Leave on Conference, Permission to attend FDP such as Orientation programmes and Refresher courses, short-term courses, etc. for career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff.

Financial Support

- To the staff to attend workshops and conferences at the national level.
- Loan for domestic purposes through Sri Sharada College Cooperative Society.

Material Benefits

- Earned Leave facility
- Wi-Fi facility for the staff inside the college campus

Cater to Emotional Needs

- Staff Grievance Redressal Cell to address the issues and grievances of the staff.
- Indoor games facility for the staff to relax and to refresh physically and mentally.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/6.3.1-Additional-information.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes. The Performance Appraisal Reports (PBAs) serve as a crucial mechanism for providing constructive feedback to faculty members, thereby enhancing their understanding of the evolving

needs of students. Each faculty member is required to complete a specified self-appraisal form. The Performance Appraisal System (PAS) promotes excellence in teaching, learning, and research among faculty. This system applies to both teaching and non-teaching staff and evaluates their performance on an annual basis. Assessment criteria include academic contributions, research endeavors, and participation in extracurricular activities. Furthermore, it examines the individual's rapport with students, colleagues, and the administration. The appraisal report must be completed by the employee using a designated proforma that encompasses all pertinent points and sub-points. Once submitted, the report is reviewed by the principal. Each employee's performance is assessed at the conclusion of the academic year. The primary objectives are to provide an objective evaluation according to established criteria and to identify potential areas for improvement that facilitate professional growth. Ultimately, the Performance Appraisal System plays a vital role in analyzing employees' strengths and weaknesses, thereby contributing to enhanced performance outcomes.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/evaluation-feedback/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains distinct committees for both internal and external audits. Our internal audit mechanism is characterized by a continuous and ongoing process. The Internal Academic Audit team comprises the college Correspondent, the Principal, the IQAC Coordinator, and senior faculty members, with one representative selected from the management staff. The external committee responsible for the Academic and Administrative Audit includes a retired Principal from a reputable local college, educational professionals, Chartered Accountants serving as college auditors, and a retired IQAC Coordinator. Each year, the college auditors are tasked with verifying and certifying the institution's total income and expenditures. We have

appointed qualified internal auditors on a permanent basis, who oversee a dedicated team conducting thorough checks and verifications each financial year. The external audit process is equally thorough, with auditors appointed by the government visiting the college annually to perform audits in accordance with prevailing policies and directives. Thus far, no significant objections have been raised by the auditors. Any minor discrepancies identified by the audit team are promptly addressed and rectified.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/6.4.1-Additional-information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

9.635 Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

- 1. Fees:** Fees charged as per the university and government norms from students of various granted and self-financed courses.
- 2. Salary Grant:** The College receives salary grant from the State Government. For this, we prepare and send an annual

budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and nonteaching staff.

3. We received fund from Stakeholders, non-government bodies, individuals and Philanthropists.
4. Interest on corpus fund.
5. The Alumni, who also provide financial and non-financial support for various activities in the College.
6. Funds generated through use of the College Indore Stadium.

Our resource mobilization policy and procedures are as follows:

1. Funds received from State government are spent on payment of salary of permanent teaching and non-teaching staff of the College.
2. Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, interdisciplinary activities, training programs, Refresher Courses, Faculty Development Programs, Conferences, Industry Academia interactions that ensure quality education.
3. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly .
4. To ensure the optimum utilization of resources, the Principal issues directions

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/alumni-association/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is composed of a dedicated and dynamic team, established in accordance with the guidelines set forth by the National Assessment and Accreditation Council (NAAC). This cell has made substantial contributions through the continuous monitoring, evaluation, and enhancement of processes and strategies. The IQAC plays a

crucial role in improving the efficiency, effectiveness, and overall quality of operations. Regular meetings are conducted to discuss pertinent issues and formulate decisions, which are subsequently implemented with rigor following management approval.

The Cell has taken several steps to improve quality assurance, including:

- Making sure institutional activities are documented effectively.
- Creating guidelines and policies to maintain and improve the quality of the institution.
- Engaging students, faculty, and alumni to gather their feedback for quality improvement efforts.
- Collecting and analyzing information on academic performance, student feedback, faculty development, and infrastructure maintenance to help with decision-making and performance improvement.
- Implementing standard forms for academic and administrative use to ensure consistent record-keeping.
- Establishing a clear documentation system through the Documentation Committee to support proper recording of institutional activities.
- Following up to ensure compliance with the rules set by various regulatory bodies.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/naac-reports/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conducts periodic reviews of the teaching and learning processes, operational structures, methodologies, and learning outcomes within the institute.

- Academic activities and academic calendar are developed well in advance of the semester's commencement.
- Each faculty member is required to formulate systematic

teaching plans that are aligned with Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs).

- The curriculum is further enhanced through the inclusion of guest lectures and industrial visits, providing students with valuable insights.
- Continuous monitoring of student attendance and performance is maintained through the Academic Record Book. The institution implements effective internal examination and evaluation systems.
- In accordance with an outcome-based education approach, question papers for internal assessments are crafted to a specific format designed to assess the attainment of the designated Course Outcomes for each course.
- Student feedback is solicited twice during each semester through a structured questionnaire, and subsequent necessary changes and improvements are instituted based on the feedback received.
- Furthermore, the institution has conducted campus recruitment drives and skill development programmes, in addition to offering coaching classes for banking and other competitive examinations.

The qualitative transformation within the Institute is demonstrated through enhanced practical exposure, which includes study, field, and industry visits, internships, capacity-building programs, and the development of employability skills.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/plan-of-action/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

B. Any 3 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/ANNUAL-REPORT-2024-final-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The College serves as a home for both girls and boys from economically weaker sections of society. In the academic year 2023-2024, it has a total student population of 190, consisting of 111 boys and 79 girls, which includes 41 students from Scheduled Castes (SC) and 13 from Scheduled Tribes (ST). The majority of the students come from Other Backward Classes and Minority groups, as well as SC/ST backgrounds. The institution focuses on the physical, intellectual, and spiritual development of students through value-based education. A Women Empowerment Cell (WEC) has been successfully established on our campus, aiming to empower women and help them leave a remarkable impact. This cell emphasizes building leadership qualities among female students.

The institution has initiated several measures to promote gender equity, including:

- A Women's Grievances Redressal Cell to address any issues faced by female students at the College.
- The Women's Forum, which conducts seminars, workshops, and lectures on gender issues.
- Organized law awareness programme on Protection of Girl

Child.

- An annual Moral and Spiritual Camp.
- Informative and ethical lectures featuring eminent scholars on various topics.
- Increased facilities and preferences for women students.
- Celebrations for International Women's Day.
- The "Save Girl Child Abhiyan" organized by the NCC units of the college.

File Description	Documents
Annual gender sensitization action plan	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/7.1.1-Gender-Sensitisation-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sharadacollegebasrur.com/wp-content/uploads/2025/01/7.1.1-Specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

One of the fundamental principles of the institution is to maintain the campus in immaculate condition, ensuring a welcoming and productive environment for all academic pursuits as well as various extracurricular activities.

Solid Waste Management: The college has designated dustbins for

different types of waste, including biodegradable, recyclable, and non-degradable materials. The use of plastic is prohibited to maintain a plastic-free zone.

Liquid Waste Management: The water transport system is regularly inspected for leaks in pipes, taps, valves, and other components. Any leaks found are promptly repaired to ensure efficient management of liquid waste.

Biomedical Waste Management: The college does not utilize biomedical items; therefore, there is no need for a biomedical waste management system.

E-Waste Management: Electronic waste, including computers and their accessories, is stored in a designated room. All e-waste is collected and properly disposed of through an authorized vendor to minimize environmental hazards.

Waste Recycling System: The college has implemented a rainwater harvesting system to recycle rainwater. Additionally, organic waste is transformed into vermicompost, which is used as manure for the herbal garden.

Hazardous Chemicals and Radioactive Waste Management: The college does not use hazardous chemicals or radioactive materials; thus, there is no need for a hazardous chemicals and radioactive waste management system.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sharadacollegebasrur.com/sri-sharada-moolika-vana/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution values the equality of all cultures and traditions, as evidenced by the harmonious coexistence of students from different castes, religions, and regions. Despite the diverse socio-cultural backgrounds and linguistic differences, there is a strong commitment to inclusivity, with no tolerance for discrimination based on cultural, regional, linguistic, communal, socio-economic, or other differences.

To cultivate a nation of youth who exhibit noble attitudes and demonstrate moral responsibility, the college has organized various activities to foster an environment enriched with ethical, cultural, and spiritual values among both students and staff. To enhance emotional and spiritual awareness, commemorative days are celebrated on campus to promote a sense of unity and social harmony.

The college community actively celebrates cultural, regional, and national festivals, including Kannada Rajyotsava, Independence Day, Republic Day, New Year's Day, Teacher's Day, orientation and farewell programs, oath ceremonies, tree planting events, Women's Day, and Yoga Day, as well as festivals such as Deepavali, Ayudh Pooja, and Ganesha Festival. Additionally, motivational lectures conducted by eminent individuals in various fields are arranged to support the holistic development of students, helping them grow as responsible citizens who embrace national values of social and communal harmony as well as national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Sri Sharada College, we are dedicated to providing a comprehensive education that promotes the holistic development of our students. A fundamental aspect of this education involves instilling an understanding of constitutional rights, values, duties, and responsibilities. We achieve this objective through both our curriculum and a variety of extra-curricular activities. Our curriculum incorporates numerous subjects that address constitutional obligations. Under the National Education Policy (NEP), the University has mandated a compulsory course on the Constitution of India for all undergraduate students. This initiative aims to enhance awareness among students and staff regarding their constitutional duties while reinforcing democratic values.

In addition to academic pursuits, we actively celebrate national festivals and observe significant commemorative days. For instance, we commemorate Rashtriya Ektha Diwas to foster a sense of unity and solidarity within our institution. We also observe Vigilance Awareness Week to promote integrity, transparency, and accountability in public life. To encourage civic participation, we organize programmes such as a Voter Awareness Program, Awareness Jatha, and a Young Voters' Registration Drive. These initiatives aim to educate students

about the importance of their engagement in the electoral process. Through these efforts, we consistently affirm our institution's strong commitment to the principles enshrined in the Indian Constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Values and ethics are integral to our community, actively cultivated through the celebration of various national and international commemorative days, events, and festivals throughout the year. These celebrations instill inclusiveness among students and foster a strong sense of responsibility. The

enthusiastic participation of both students and teachers in these programmes is a testament to our commitment to upholding these core values throughout the campus.

The college confidently observes and celebrates the following national and international days, events, and festivals:

1. Independence Day (15th August)
2. Sadbhavana Diwas (20th August)
3. Teachers Day (5th September)
4. NSS Day (24th September)
5. Gandhi Jayanthi (2nd October)
6. Karnataka Rajyostava (1st November)
7. Constitution Day (26th November)
8. NCC Day (Last Sunday of November)
9. AIDS Day (1st December)
10. National Youth Day (Birth Day of Swami Vivekananda) (12th January)
11. Voters Day (25th January)
12. Republic Day (26th January)
13. International Women's Day (8th March)
14. Birth Day of Dr. B R Ambedkar (14th April)
15. World Environmental Day (5th June)
16. International Yoga Day (21st June)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

TWO BEST PRACTICES

1. Title of the practice: Free Summer Camp

1. Objectives

- To identify the native talents in the field of Games and Sports.
- To provide required training and coaching by the experts in the field.

2. Context

- Local students lag in showing good performance in inter-school/inter-college sports tournaments.

3. Practice

- Volleyball, Chess, Wrestling, and Kabaddi players are trained in the camp.

4. Evidence of Success

- Better results in sports and games and increased participation in co-curricular and extracurricular activities.

5. Problems Encountered and Resources Required

- This practice requires committed trainers who have the desire to help students beyond teaching hours.

2. Title of the Practice: Free Mid-day Meal Scheme

1. Objectives

- To deliver free midday meals based on a merit-cum-poverty assessment.
- To assist students who travel from remote regions in rural locations.

2. The Context

- Many students at our institution come from economically disadvantaged backgrounds, which creates significant challenges for them.

3. Practice

- The institution has committed to establishing a corpus fund designated to provide free midday meals to students from economically disadvantaged backgrounds.

4. Evidence of Success

- Successfully attracted public interest.

5. Problems Encountered and Resource Required

- Funding for the Free Midday Meal programme must be secured from donors annually.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the academic year 2022-23, the college celebrated its Golden Jubilee, marking a significant milestone in its commitment to a rich legacy and academic excellence. This celebration reflects the institution's dedication to preserving its history, upholding core values, and fostering a vibrant community. Each year, a large number of students from various parts of the state are admitted to different programmes offered by the college. The institution is particularly devoted to supporting underprivileged students, enabling them to overcome academic challenges. As part of this initiative, the college has established a BOOK BANK, which allows needy students to borrow free books on a semester basis. The college also undertakes various initiatives to promote awareness of issues such as the Indian Constitution, gender equity, and human values. To this end, it organizes numerous activities, including lectures, popular talks, workshops, seminars, sports competitions, and events. The college actively encourages student and local community participation in these programs, aiming to raise awareness on important issues. Furthermore, residents are welcome to utilize the college's facilities, such as the playground for running, walking, and sports activities and the auditorium for cultural events and conferences. Overall, the college provides quality education and offers opportunities for

both students and local individuals.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2024-25

1. Plan to organize an Orientation & Induction Program for First year SEP Students.
2. Plan to organize fresher's day.
3. Plan to introduce new add-on courses- Artificial Intelligence, Machine Learning, Logistics, Supply Chain Management, Business Data and Analytics, Computer Application, Animation, and Visual Effects.
4. Plan to organize Anti-drug and road safety programme.
5. Plan to organize inter-collegiate quiz and essay competition.
6. Plan to organize an inter-class group dance competition.
7. Plan to organize an inter-class lighting competition.
8. Plan to organize Udupi district PU College Management, Cultural and IT Fest
9. Plan to organize inter-class Business day.
10. Plan to organize Talents Day under the Fine Arts club.
11. Plan to organize a Career guidance programme.
12. Plan to conduct an interaction and survey for humanities students.
13. Proposed to undertake internship on Student Research Projects.
14. Holding Industrial visits, Industrial interactions, GD, Case Studies, and Interview techniques for students.
15. Plan to organize Soft Skill Training for final year degree students.
16. Plan to organize FDP for Teaching and Non-Teaching Staff.
17. Plan to organize Mangalore University Inter-Collegiate Sports and Games Competition.
18. Plan to organize a placement drive.
19. Plan to organize an anti-tobacco programme.
20. Plan to organize a programme on the occasion of World Aids Day.