



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Sri Sharada College Basrur
• Name of the Head of the institution		Dr. Chandravathi Shetty
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08254-237229
• Mobile No:		9483515339
• Registered e-mail		sharadacollegebsr@yahoo.com
• Alternate e-mail		sharadacollegebsr@yahoo.com
• Address		Sri Sharada College -576211 Kundapura Taluk
• City/Town		Basrur Kundapura
• State/UT		Karnataka
• Pin Code		576211
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated College
• Type of Institution		Co-education
• Location		Rural

• Financial Status	Grants-in aid									
• Name of the Affiliating University	Mangalore University									
• Name of the IQAC Coordinator	SANDEEPA K									
• Phone No.	9741954237									
• Alternate phone No.	9741954237									
• Mobile	9741954237									
• IQAC e-mail address	sharadacollegebsr@yahoo.com									
• Alternate e-mail address	sharadacollegebsr@yahoo.com									
3.Website address (Web link of the AQAR (Previous Academic Year)	https://sharadacollegebasrur.com/wp-content/uploads/2023/10/AQAR-2021-22.pdf									
4.Whether Academic Calendar prepared during the year?	Yes									
• if yes, whether it is uploaded in the Institutional website Web link:	https://sharadacollegebasrur.com/wp-content/uploads/2023/10/Calendar-2022-23.pdf									
5.Accreditation Details										
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to					
Cycle 1	B+	75.60(institutional score)	2004-09	16/09/2004	15/09/2009					
Cycle 2	B	2.54	2011-16	08/01/2011	07/01/2016					
Cycle 3	B	2.38	2016-22	05/11/2016	26/12/2022					
Cycle 4	B++	2.88	2022-27	27/12/2022	26/12/2027					
6.Date of Establishment of IQAC	10/12/2003									
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,										

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
00	00	00	00	00
8.Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		10		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> • If yes, mention the amount 				
11.Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>IQAC and the Department of Commerce have organized Education Expo 2023- A workshop on New Education Policy (NEP) and Need-Based Education (NBE) 2023 on 7th January 2023. IQAC and the Department of Economics have organized an Industrial visit to Sri Durga Cashew Industries Vakwadi for BA and BBA students on 26th April 2023.</p>				
<p>IQAC and the Department of Political Science have organized a Fieldwork programme on "Koraga Tribe" on 26th April 2023. IQAC and the Department of Kannada have organized a Fieldwork programme on Divine Park Saligrama, Manasa (Dr Shivaram Karanta Residence) Kota Karanta Thme Park on 3rd June 2023.</p>				
<p>IQAC and Career Counseling Cell have organized a job fair on 19th January 2023. IQAC and Career Counseling Cell have organized a career guidance programme for SC and ST students in collaboration with LIPI informatics, Kundapura on 2nd February 2023. IQAC and</p>				

SVEEP committee have organized Voters awareness programme in collaboration with Namma Bhoomi Kundapura on 10th April 2023.

IQAC and Career Counseling Cell have organized a workshop on career opportunities in the Logistics sector in collaboration with LIPI informatics, Kundapura on 20th April 2023. An Investor Awareness Programme was organized by IQAC in collaboration with the Department of Commerce and MUCTA held on 22nd May 2023.

IQAC has organized a one-day workshop on Competitive Examinations on 26th May 2023. IQAC and Career Counseling Cell have organized a Job recruitment drive in collaboration with Wistron on 1st June 2023. IQAC and NCC unit of the college organized Social awareness and Community development activities on 6th December 2022. IQAC and NCC unit of the college organized Social awareness and Community development activities on 6th December 2022.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Conducting Orientation & Induction Program for First year NEP Students.	Conducted Orientation & Induction Program for First year NEP Students on 18th August 2022.
Holding Youth Parliamentary Demonstration for Humanities and commerce students in the month of January 2022.	<ul style="list-style-type: none"> Sweep committee organized "mock Parliament programme" on 25-01-2022. Resource person : Dr. M Dinesh Hegde, retired principal SSC Basrur. Drama
Plan to organize Talents Day under Fine Arts club.	Talents Day conducted on 15th May 2023.
Plan to conduct an interaction and survey for humanities students in Halady area.	Organized a Field visit and Industrial visit on 12th January 2022.
Holding of programs under SWEEP Committee in the month of February 2022.	<ul style="list-style-type: none"> IQAC and SVEEP committee have organized Voters awareness programme in collaboration with Namma Bhoomi Kundapura on 10th April 2023. Voters' awareness abhiyaan organized in the College on 9th November 2022.
Proposed to enter into	MOU with Unnati Academy to train

Memorandum of Understanding with Industrial organizations and collaboration with other institutions.	students on job oriented Soft Skills on 10th June 2022.
Plan to organize program for Women's Day celebration	IQAC and Women's Forum have organized a programme on "International Women's Day" On 30th March 2023. Resource person : Smt Susheela S Shetty CMD of women co-operative society of dairy farm, Kailkere.
Plan to celebrate national Youth day in the college.	Vivekananda Adyayana Kendra and IQAC have organized a programme on "National Youth Day 2023" in collaboration with JCI Kallianpura on 12th January 2023. Inaugurator : JC Sen. Akshatha Girish Aithal.
Plan to organize Constitution Day and National Voters Day in the college.	<ul style="list-style-type: none"> National Voters Day observed on 25th January 2023. Inaugurator : Mr Kiran G Gorayya, Tahisildar of Kundapura Taluk. IQAC and SVEEP committee have organized Voters awareness programme in collaboration with Namma Bhoomi Kundapura on 10th April 2023. Celebrated Constitution Day on 26th November 2022. Resource person : Dr Dinesh Hegde, Retd Principal.
Proposed to undertake Students Research Projects.	Completed 8 Students' Research Projects in the Academic year 2022-23. <ul style="list-style-type: none"> Present scenario in Cashew Industries. A study on life and tradition in Koraga Tribe. A study on "Karantha Theme Park". Career opportunities in the Logistics sector. Present scenario of investing in the stock market. A study on the growth of Reliance smart point in

	Kundapura Taluk. • A study on Dairy farming in Basrur and Balkur village. • Importance of National Service Scheme in village adoption.
Earmarking departmental library for Research activity.	<ul style="list-style-type: none"> • The departmental library is functioning as the primary information resource and repository for all teaching and research activities in the department. • The library has more than 1000 textbooks and reference books. Our library has a good collection of reference books on all subjects taught in the relevant course which caters to the needs of the academic growth of students belonging to UG level. • New books added as per the research requirements. • Our library is the member of INFLIBNET N-LIST consortium. • More than 6,000 e-journals and 31,00,000 + e-books can be access in this database. • The entire Library is Wi-fi enabled with high-speed internet connections which allow the users to access the internet facility.
Holding Industrial visits, Industrial interactions, GD, Case Study, Interview techniques for students.	<ul style="list-style-type: none"> • Organized an Industrial visit to Sri Durga Cashew Industries Vakwadi for BA and BBA students on 26th April 2023. • Organized Field work programme on "Koraga Tribe" on 26th April 2023. • Organized field work visit to Divine Park Saligrama, Manasa (Dr Shivaram Karanta Residence) Kota Karanta Thme Park on 3rd June 2023. • Organized job oriented soft skill training in collaboration with Unnati Academy Udupi.

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>SRI SHARADA COLLEGE TRUST</td> <td>10/11/2023</td> </tr> </table>		Name	Date of meeting(s)	SRI SHARADA COLLEGE TRUST	10/11/2023
Name	Date of meeting(s)				
SRI SHARADA COLLEGE TRUST	10/11/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2022-23</td> <td>17/01/2024</td> </tr> </table>		Year	Date of Submission	2022-23	17/01/2024
Year	Date of Submission				
2022-23	17/01/2024				
15. Multidisciplinary / interdisciplinary					
<p>Sri Sharada College Basrur is affiliated with Mangalore University and adopted NEP Syllabus from the year 2021-22 onwards for BA, B.Com, and BBA degree programmes. The NEP 2019 has brought several reforms in higher education institutions which include broad-based Multi-Disciplinary Graduation courses. In our college NEP syllabus was adopted with multi-disciplinary subjects opted for students. It is necessary to bring qualitative changes to degree programs. The college adopted NEP recommendations for undergraduate courses with multiple entry and exit options with Certificates. Diploma and Degree and Honours Degree in the first, second, third, and fourth years of the learning process. The college adopted interdisciplinary subjects across the three programmes by introducing Financial Literacy, Digital Fluency, Financial Education & Investment Awareness, Entrepreneurial skills, Artificial Intelligence, and Investing in stock market subjects for the BA program. Economics and Monetary Economics for B.Com and BBA courses. Digital Fluency, is the common subject for all first-year NEP courses. Financial Education & Investment Awareness, Artificial Intelligence is the common subject for all second-year NEP courses.</p>					
16. Academic bank of credits (ABC):					
<p>Academic Bank of Credit is a national-level facility that will promote the flexibility of the curriculum framework and interdisciplinary academic mobility of students across the higher education institutions of the country. It is a method of Credit Transfer mechanism. It is a facility for students across higher education levels to opt Certificate, Diploma, Degree, and Honours Degree certificates. ABC system will enable the integration of</p>					

multiple disciplines of higher education leading to desired learning outcomes, increased creativity, innovation, higher order of thinking, and critical analytical skills. The college provides extensive opportunities for the students to opt for various subjects and provides scope to select add-on and certificate courses that enhance their skills towards learning.

17.Skill development:

NEP Focuses mainly on enhancing the employability skills of the students. The introduction of updates and need-of-the-hour concepts and contents will make a student employable and at the same time confident in his /her day-to-day transactions. The aim of the adoption of NEP syllabus by the college is to enhance the capability of the students to make their own decisions regarding their future careers. Students can independently start their own business. Practical classes are conducted in the commerce lab which is a special feature of the Department of Commerce of our college. For the overall personality development of the students, the college adopted Digital Fluency, Financial Literacy, Yoga, Health and Wellness, NCC, NSS, Red Cross, and Sports as a part of the first-year syllabus. The college has already developed Certificates and Add-on courses in the Indian Yoga System. Indoor and Outdoor stadiums of our college are helpful for the physical development of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP syllabus also meets the requirements of young and enterprising Indians to nurture their dreams of entrepreneurship. Overall the course touches upon the human aspects of every student pursuing it and encourages them to contribute to nation building through their intellectual and social capital. The NEP brought several reforms in the Indian education system which include broad-based interdisciplinary and Multi-disciplinary under graduate education for the students of the 21st century. It will bring equality, efficiency, and academic excellence to the National Higher Education System. NEP aims at the development of good, well-rounded, and creative individuals and at the same time inculcating character building, ethical and constitutional values. College observing moral and spiritual camps annually in collaboration with Sri Ramakrishna Mission Mangalore. Again, the college started the Yakshagana Certificate course which will help the students to stage plays of ethical and moral character. Certificate courses in the Indian Yoga system, classical dance and music also help in this respect.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The program outcomes could provide for the students to enhance their capability to make their own decisions at personal and professional levels. The subjects introduced in the B.Com NEP syllabus like Marketing, Management Principles and Applications, and Marketing Principles in the BBA program help the students to develop skills and content for future career opportunities. Students can gain knowledge of finance and commerce. The knowledge of different specializations in Accounting, costing, Taxation, and Finance with practical exposure helps the students to stand in companies and other organizations. After completing graduation, students can get skills regarding various aspects like marketing management (salesmanship), Human Resource Management (HR Manager), etc.

20.Distance education/online education:

For the successful implementation of NEP, the college insists the students study some of the certificate courses which are helpful for the development of employable skills. Keeping in view this objective, the college planned to start a Certificate Course in GST (The Goods & Service Tax) from the year 2021-22. Along with this, the College also intends to start a Certificate Course in English Speaking /Public Speaking which will help the students of our college who belong to rural backgrounds. The college already started the Google Classroom system for all the degree classes along with regular offline classes. These Google classrooms provide students extra study materials, question papers, assignment materials, etc. College started Virtual Classes for the preparation of competitive examinations. Here importance is given to Mathematics, Logical Reasoning, Aptitude, and English Grammar.

Extended Profile

1.Programme

1.1 151

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 235

Number of students during the year

File Description	Documents
Data Template	View File

2.2 135

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 106

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 15

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 00

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	151
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	235
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	135
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	106
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	15
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	00
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	9.344
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	34
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Mangalore University. The courses offered to BA, B.Com, and BBA are designed by the University. At the beginning of academic session the college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum.

We undertake following measures for effective delivery of the university curriculum at college level

- There is a timetable committee which prepares the timetable as per workload for the academic session.
- A comprehensive teaching plan is prepared by every department.
- The Principal addresses the newly admitted students in "Orientation Program". This program orients the students about: facilities and welfare schemes available, code of

conduct and discipline, add-on courses and extra-curricular activities.

- • The faculty members take few lectures on the introduction of the curriculum.
- • Unit Tests are conducted periodically.
- • Periodical meetings of Head of the Departments are held with the Principal to take review and discuss the curriculum delivery.
- • ICT is used for teaching .
- • The departments organize study tours, excursions, field project and industrial visits for students' exposure to practical knowledge.
- • Short Term Courses and Soft Skill programs are conducted.
- • Mentor-Mentee scheme is implemented.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sharadacollegebasrur.com/courses/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination , semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed on the college noticeboard. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, unit test and semester examinations. The review of internal assessment is taken by the Principal regularly. The examination committee works on the slots in the academic calendar for internal examination and prepares and displays the timetable well in advance. The department prepares its teaching plans in their meetings keeping in mind the schedule of internal examination as in the academic calendar of the college as well as for additional tests.

The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college

website. The stakeholders are aware of the Continuous Internal Evaluation of every department in the college.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sharadacollegebasrur.com/wp-content/uploads/2023/10/Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

172

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

172

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute follows curriculum prescribed by the University and integrates various socially relevant cross-cutting issues like

ethics, human values, environment, etc., across UG programs to sensitize the students.

Human Values and Professional Ethics:

Human values and professional ethics are addressed through the course "Constitution of India and Cyber Security" offered in the III/IV semester of degree programme. The primary objective of this course is to ensure that the students have knowledge of the constitution, fundamental duties and rights of citizens, professional ethics and usage of social medias. The course also provides awareness about cybercrimes and cyber laws.

Environment and Sustainability:

The issues of Environment and Sustainability are addressed through the course "Environmental Studies" offered to degree students in the I/ II semester. Through this course, students are sensitized to ecological and environmental issues connected with land, air, and water, with awareness on sustainable development.

Gender equity:

Our college imparting quality education to shape global leaders has firm belief in gender equity which is indispensable to ensure sustainable development of a country. Institute has initiated promising measures to sensitize and promote gender equity amongst the stakeholders through curricular and co-curricular activities

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sharadacollegebasrur.com/evaluation-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

270

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

55

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Slow Learners:

We identify slow and advanced learners amongst the students through classroom discussion, question and answer method, by considering their subject knowledge and the previous year's performance. From the second year onwards; we consider their performance in the classroom and the university examinations. The academic performance of the students helps in identifying the slow and advanced learners.

Remedial coaching classes for slow learners:

Special care is taken of the academic weak students. Problem-solving sessions and additional tutorials are conducted for subjects like Kannada grammar, English, Accounting, and Costing. The students are also given extra books from the departmental library. Some faculty members guide the students personally. It has been a successful outcome as the targeted group of slow learners showed improvement in academic activities and university examinations.

Advanced learners scheme:-

Advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. The students are deputed to attend the University, State, and National level seminars/workshops, and competitions. So they get exposure to their concerned subject.

File Description	Documents
Link for additional Information	https://sharadacollegebasrur.com/course-outcomes/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
235	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology that focuses on imparting education through a student-centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence and encouraging independence. The teacher facilitates learning by allowing each student to comprehend at their level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

The teachers make the classes as interactive as possible and also encourage innovative thought and novel interpretations. Audio-visual methodology, Google Classroom, Industrial Visits, Field Work, etc are some of the means used by the college to boost student participation. Invited talks are also organized by each department of the college from time to time to involve the students in activities that help to exhibit their talents.

The internal assessments are systematically planned to encourage the students to work independently. Written assignments are required to be submitted by students to enhance confidence and develop writing skills. The students are encouraged to present their assignments to help them overcome stage fear and develop oratory skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/7.1.11-Geo-tagged-photos.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has been emphasizing ICT-enabled tools for effective Teaching-Learning processes. All the teachers were already used to conducting lectures using LCDs. Our teachers also focus on Online teaching using Google Classrooms, Google Forms, recording software, and other ICT tools. All the lecture recordings and contents were uploaded on the Subject Google Classrooms. The college is 'going green' and saving paper through the extensive use of ICT resources. The teachers are encouraged to use E-Content in their teaching methodology.

The faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi connectivity, software, and PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The faculty uses different methods of teaching based on the needs of the learners and the subject taught. They use conventional methods like lecturing, which is teacher-centered, and other methods which are interactive, collaborative, and ICT-enabled such as Microsoft Teams, and Google Classroom. Projectors are installed in classrooms to incorporate new pedagogies in the teaching-learning process. Printing facility is available in the Departments. The students and faculty make use of email, group mail, and social networking tools for instantaneous communication and information dissemination.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sharadacollegebasrur.com/about-us/college-library-and-learning-systme/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

15

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

2

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students who are admitted to the concerned course are assessed continuously through various evaluation processes at the college. The College has a transparent and robust evaluation process in terms of frequency and variety. To ensure transparency in internal assessment examination, the system of internal assessment is communicated to students well in advance. The Principal holds meetings of the faculties and directs them to ensure the effective implementation of the evaluation process.

Unit tests are conducted regularly as per the schedule given in the academic calendar. The weightage for unit tests differs depending on different courses. The performance in unit tests is regularly communicated to the students. Personal guidance is given to the students who perform poorly on tests.

Students who are studying on aNEP-based syllabus are engaged in project work and seminars on the concerned subjects. Students are allotted assignment topics in each module and the same is submitted to the concerned teachers. For a transparent and robust evaluation system, the following mechanisms are conducted by the Examination committee:

- Question Paper Setting
- Conduct of examination
- Displaying results
- Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://sharadacollegebasrur.com/committee/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The institution has established a time-bound mechanism for Examination and Evaluation.
- There is an Examination committee working on examination-related issues concerning both internal and external examinations.
- Two to four faculties are appointed as officers in charge. They distribute question papers and collect answer scripts.
- Internal exams are conducted twice in a semester.
- Answer scripts of the internal exams are given to the students for personal verification.
- Everything is transparent and the final marks of internal exams are submitted to the university after checking of the answer scripts by the students.
- Once this process is completed no further changes are entertained.
- All this activity is to be completed within a week time as prescribed by the University.
- Any grievances related to the internal exams are brought to the notice of the concerned teacher and get clarified.
- The teacher has to satisfy/convince the student with his explanation on the evaluation.
- As external exams are conducted by the University the college has only the duty of arranging the facilities for smooth and fair conduction of exams in the college by strict vigilance.
- The evaluation of the university exams is conducted after coding the answer scripts.

File Description	Documents
Any additional information	View File
Link for additional information	https://sharadacollegebasrur.com/committee/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Department has clearly stated the learning outcomes of the Programme and all the Courses offered by the department. The following mechanism is followed by the department to communicate the learning outcomes to the teachers and students.

- At the beginning of a course along with the syllabus, students are made aware of the outcome of the course through the induction programme of the department.
- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- Soft Copies of the Curriculum and Learning Outcomes of the Programme and Courses are also uploaded on the website of the college for reference.
- The importance of the learning outcomes has been communicated to the teachers in the department meetings.
- The students of subsequent semesters were intimated about the Course outcomes of Individual courses.
- Teachers also attended syllabus review workshops on CBCS and NEP syllabus courses organized by the University.
- The College follows the Choice Based Credit System (CBCS) for third-year degree courses and NEP for first and second-year degree courses. These courses have been taught with desirable outcomes.
- There is a provision for students to opt for courses of their choice.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sharadacollegebasrur.com/course-outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of Programme outcomes and course outcomes. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

The key indicators of measuring attainment are:

1. **End Semester University Examination:** The college is affiliated with Mangalore University. The students write the examinations as per the semester pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. **Internal Assessment:** The Internal Assessment constitutes 40% weightage of the total marks (100) in each subject under NEP Programme. The students are given assignments which are designed in alignment with the Programme Outcomes of the respective subject. Additionally, internal/class tests, viva etc. are conducted in a semester to judge the performance of students regularly.

3. **Result Analysis:** At the end of each semester, result analysis of each course is carried out to assess the attainment of Programme outcomes and course outcomes attained by the students.

5. **Placements:** Another yardstick that is used to measure the programme outcomes and course outcomes attained by the students folk is in the form of Placements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sharadacollegebasrur.com/course-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sharadacollegebasrur.com/results-2/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sharadacollegebasrur.com/wp-content/uploads/2023/07/Student-Satisfaction-Survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.4 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	na

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes several extension activities to promote the institute-neighborhood community to sensitize the students towards community needs. The college runs effectively National Service Scheme, National Cadet Corps Units, Rovers and Rangers, and Red Cross.

NSS organized a one-day camp in Balkur adopted village and several activities were carried out to resolve social issues which include cleanliness, tree plantation, Shramdan, Environmental awareness, Women empowerment, National Integrity, etc.

The NCC unit of the college aims to build future leaders of the society and also motivates cadets to participate in extension

activities such as tree plantation, Road safety awareness, Save Girl Child Abhiyan, World Aids Day, Anti-Tobacco Day, Swachhta Abhiyan. Rovers and Rangers, Red Cross units also actively take part in Swachhta Abhiyan, Blood Donation Camp.

The various departments of the college are conscious of their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Constitutional Day, International Women's Day, Voters Awareness, etc.

All these mentioned activities have a positive impact on the students and develop student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/7.1.11-Geo-tagged-photos.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

216

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri Sharada College is keen on the quality of teaching, learning, and research, and ensures it through adequate infrastructure and physical facilities. The campus is spread over 7.68 acres of land. There are a total of 8 departments and 16 spacious classrooms with proper infrastructure in the college. All departments have proper light and ventilation with cushion benches. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration.

The campus building accommodates the chambers of

- Well-furnished 16 Classrooms
- Two Seminar hall
- Library(01)
- Audio-visual room(01)
- Auditorium with indoor stage(1)
- Staff rooms(07)
- Indoor(Shuttlecocks)
- Girls waiting room(2)
- Canteen (01)

- Outdoor Stadium(Playground)(01)
- RO filtered water facility is made available for teaching, non-teaching, and students
- For security and safety college has fixed up CCTV cameras
- Wi-Fi in the Campus
- Washrooms, Gents Toilets Black(01)
- Correspondent Office(01)
- Principal Office(01)
- Administrative Office (01)
- Language Lab(01)
- Museum(01)
- Computer section(01)
- Vivekananda Study Circle(01)
- open air stage(01)
- Games room(01)
- NSS room(01)
- NCC Room(01)
- IQAC Room(01)
- Rovers & Rangers Room(01)
- Stores rooms(02)
- Boiler(01)
- Bikes/Cycle shed(01)
- Commerce and Language departments have laboratory facilities as learning resources.
- Inside the college's campus are two open wells.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/the-campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to students.

Sports: The college provides better infrastructural facilities for indoor and outdoor games. Department of Physical Education stimulated students by providing expert training guidance.

The following is the list of games and sports:

Sr. No.

Name of the Game Practice

Practice Place

1

Volleyball

College ground

2

Athletics

College ground

3

Kabaddi

College ground

4

High Jump, Long Jump, Triple Jump

College ground

6

Javelin Throw

College ground

Indoor Game

Sr. No.

Name of the Game Practice

Practice Place

1

Weight lifting

Indoor Sports Complex

2

Power lifting

Indoor Sports Complex

3

Shuttle Badminton

Indoor Sports Complex

- Specifications of Gymnasium: The college has made provision for a health fitness center or gym.
- Infrastructure for Yoga: Yoga is conducted in Auditorium Hall. Yoga Day is celebrated in the indoor hall.
- Infrastructure for cultural activities: The college participates in different events like Plays, Mimes, Folk Dance, Street Plays, etc. at the University inter-collegiate, State, and National levels. For this participation, students of the college are provided with expert trainers' guidance available on the premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/indoor-and-outdoor-stadiums/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/4.1.3.1-ICT-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.344

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sri Sharada College Library is one of the oldest college libraries in Udupi District. The library is located in a separate building. The collection includes more than 32,210 books, 18 journals, 57 magazines and periodicals. The library is automated, and has a spacious reading hall and reference Section. The library is automated with integrated library management software of INFLIBNET. The various activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software.

OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded. Apart from the printed books the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The library provides reprographic service and internet service. The Internet room is provided with 5 systems with 50 Mbps. For Enhancing security a closed circuit cameras have been installed. The Library is provided with Wi-fi facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/4.2.1-ILMS.pdf

4.2.2 - The institution has subscription for the B. Any 3 of the above following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.56 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12 154

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority to the up-gradation of IT facilities. Regular updating is done in facilities at the institute level as well as the department level. The description of the same is provided below.

Internet Connection: The institute regularly updates the internet connection and as of now, the available internet bandwidth is 50 MBPS provided by Fast Net.

No. of Systems: The institution has a total of 25 computers for students & staff.

Security: The institution uses firewall service from Kaspersky Antivirus and the support license is latest renewed in 2022 to

2023.

Wifi Facility: The institution has provided 7 Access points in and around campus for all staff and students.

Networking Peripherals: The institution has a networking switch provided by DLINK of speed 1 GBPS.

I/O Devices: The institute purchases printers as per the requirements given by the departments. The institute has all 9 printers.

LCD Projectors: Upgrading of IT is seen in the teaching-learning process as OHPs in the institute have been intermittently replaced by LCDs.

ERP System: The institute is also in the process of automating all its manual work in various departments like Accounts, Administration, Admission, Record room, etc. via Robo Vidya Software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/about-us/college-library-and-learning-systme/

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.09 Lakh

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Classroom management:

The classroom being the primary and important workspace, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching-learning environment. Cleaning and maintenance are done regularly.

Library:

The library of the college has its mechanisms and system in place to identify the purchases based on the courses offered, and check

on the facilities to be provided for the students and the staff. Yearly statistics for the utilization of library resources help in the collection development policy of the library.

Sports complex:

The sports committee looks after maintaining the sports ground and sports complex. The committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate levels.

Computers:

Maintenance of computers, updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguishers, security are in place. Policy is developed to maintain a balanced student and computer ratio. The website is maintained and updated with the help of external professionals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/indoor-and-outdoor-stadiums/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

284

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/5.1.3-Capacity-building-and-skills-enhancement-final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

220

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

220

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. The students are given opportunities to organize various activities like Talents Day, College Fest, Teachers Day, Sport's Day, Literary events, cultural events etc. It provides a platform for students to express their views on issues concerning them. The Student Council is formed every year.

The following is the list of Committees having student representation and engagement.

Student Grievance and Redressal:Any student can forward the grievance to the committee for redressal.

Anti-ragging: Though the campus is an anti-ragging-free zone, any student can forward the grievance to the committee for redressal.

Women Empowerment Cell: Women Cell works to spread awareness of gender sensitivity through various activities and also supports students on gender-related issues.

Student role in Co-curricular and Extracurricular Activity Participation: The majority of students are involved and participated in NSS, NCC, and Rovers and Rangers Activities, Rallies, tree plantation on college premises, and also in the Camps, Sports, Cultural or any Social events. It is an opportunity for students to give back something to their institute and society by developing their personality.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Sharada College, Basrur was established in 1973, many alumni got education from this reputed institution. Though this institution is located in a rural area, it has a great contribution to the educational development of rural students. Many alumni of this college are well-known in their respective fields i.e. Politics, Education, Literature, Sports, Business and Industry, Social Work, and Public Speaking. The college provided an opportunity for the alumni to share their experiences with students by arranging a mega function in the "Golden Jubilee Ceremony" of the college. Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially but in terms of academic planning, placements of students, career guidance, and technological guidance.

Financial Support: Our Alumni Association supports the Institute financially also. It encourages our alumni to help the institution by donating generously to the infrastructural development of the college. Recently, our college renovated the Auditorium for which, many of our alumni donated generously to complete this project. Alumni association helps the meritorious and weaker section students by sponsoring scholarships. Our Alumni Association plays a very supportive and constructive role in the overall development of the college.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **A. ? 5Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches the vision and the mission of the college.

Vision:

"TOWARDS MOULDING THE RURAL YOUTH FOR MODERN CHALLENGES"

A student of Sri SharadaCollege will be an individual endowed with the spirit of inquiry, eager to acquire knowledge and skills, competent to be employed in his field, possessing qualities of leadership, responsible to family, society, and nation, capable of appreciating aesthetics and understanding our cultural heritage and rational as well as humane in attitude.

Mission:

- Higher Education
- Value-Based Education
- Empowerment of Women and Marginal Groups
- Social and Civic Responsibility
- Skill Development

The institution translates its vision statement through the following criteria:

- Quality education to students through effective classroom teaching blended with ICT, Add-on, and elective courses leading to competency building.
- Enhancing the employability of students.
- Building cordial relations with local people and inspiring them to admit their children to various programs offered by the college.
- Community participation, extension activities, and development of eco-friendly practices through NCC, NSS, Rangers, Youth Red Cross, and other student bodies.
- Continuous self-renewal by keeping pace with local and global changes in teaching and learning.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/about/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution was established in 1973. Since then, the structure of the Institution has remained participative and decentralized. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation, and job satisfaction. Believing in decentralization, the Management makes policy decisions, finance, infrastructure, etc. with the help of members of the Governing Council. The Governing Council discusses matters related to teaching and administrative staff and decisions taken at these levels are implemented.

The principal is authorized to make any decision for the welfare of the students and the Institution. The Governing Council does not interfere in the decisions taken by the principal for the smooth running of the Institution. They are informed of the important decisions taken and their formal and informal approvals are taken as the case may be.

In the meetings of the Governing Council, the Principal gives the reports of the administrative and academic activities of the Institution. The Governing Council has always favoured the decisions taken for the development of the students and the Institutions. The Heads of the various Departments are authorized to decide the workloads among faculties in their respective departments.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/trust-council/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic Goals

- Structure teaching-learning methodology
- Effective Leadership and Participative management
- Proactive Internal Quality Assurance Cell
- Ensuring effective governance
- Student's Overall Development through Participation
- Employees Advancement & Welfare
- Proper Discipline
- Women/Student/Faculty Grievance
- Financial Planning & Management
- MOUs
- Encouragement of Budding Entrepreneurs
- Constant Growth in Research and Development
- Alumni Interaction and Outreach activities
- Augmenting Physical Infrastructure

Strategy Implementation and Monitoring

Once the planning part has been done the next step is its implementation. This stage is among the most imperative parts and has to be implemented with proper supervision and cooperation.

Implementation at the Institute Level

- Governance & Administration, Expansion, and Infrastructure issues managed by the Governing Council and Principal of the college.
- Teaching- Learning issues managed by the Principal, HODs, Faculty, and Staff.
- Departmental Activities managed by HODs and Faculty.
- Training & Placements managed by Career Counseling and Placement Cell.
- Research& Development activities managed by Research Committee.
- Students Development and Quality Assurance managed by the IQAC team.
- Students Admissions managed by the Principal, HODs.

Deployment

The plans articulated by the management and principal are communicated to the target groups like faculty, students, staff, and other stakeholders through meetings, emails, and other forms

of communication.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sharadacollegebasrur.com/strategic-plan-deployment-policies/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the hands-on experience of the management, the Institutional Management is designed scientifically with transparency to get the optimum results out of it. A hierarchical setup is established from top management to down the level demarking the Duties, Responsibilities, Accountability, and Authorities at every stage. It has a Governing body to monitor and achieve the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution.

The organogram is an administrative diagram of the College that describes the decentralized structure of administration. The college administration is a cooperative effort of the Principal, teaching, non-teaching staff, and students with the cooperation and support of all stakeholders in pursuit of the common objective. All aspects must be organized to attain the desired goals. The Principal looks after the Teaching Staff, Non-teaching Staff, and students. Under the administration of the Principal, various Committees are formed which include IQAC, General Body, Advisory Committee, Development-cum-finance Committee, Committee for SC/ST, Magazine Committee, Library Committee, SWEEP Committee, Research Committee, Sports Committee, Time-Table Committee etc. Different Cells are well thought-out to look after students' and staff's complaints. The cells functioning are controlled by the Principal.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/trust-council/
Link to Organogram of the Institution webpage	https://sharadacollegebasrur.com/trust-council/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements welfare schemes for the teaching and non-teaching faculties. The College makes arrangements for availing all the government schemes such as Provident Fund, Maternity and paternity Leave, Medical Facility, Leave on Conference, Permission to attend FDP such as Orientation programmes and Refresher courses, short-term courses, etc. for career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff.

Financial Support

- To the staff to attend workshops and conferences at the national level.
- Loan for domestic purposes through Sri Sharada College Cooperative Society.

Material Benefits

- Wi-Fi facility for the staff inside the college campus

Cater to Emotional Needs

- Staff Grievance Redressal Cell to address the issues and grievances of the staff.
- Indoor games facility for the staff to relax and to refresh physically and mentally.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/6.3.1-Additional-information.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

YES, The Performance Appraisal Reports (PBAs) provide good feedback to faculty and help them in understanding the changing

needs of students. All faculty members fill prescribed Performa for self-appraisal. The PAS system encourages faculty members to make excellent performance in teaching-learning, and research. The institution has a performance-based appraisal system for the Assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employees based on their academic, research, and other extra-curricular activities. It is also based on his/her relationship with the students, colleagues, and administration. The above-set performance appraisal report is to be filled by the employee in a given prescribed proforma which includes all the above sets related to points and sub-points. The views of the employee filled in the prescribed proforma are reviewed by the principal.

The performance of each employee is assessed annually after completion of each academic year. The objective is not only to objectively evaluate the performance as per established norms but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The Performance Appraisal System has significantly helped in analyzing employees' strengths, and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/evaluation-feedback/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has Separate committees for internal and external audit. We have our audit mechanism where internal audit is an ongoing continuous process. The team's Internal Academic Audit includes the Correspondent of the college, the principal, the IQAC Coordinator, and senior faculty. A member is selected from the management staff. The external committee for Academic and Administrative Audit includes a retired Principal from a reputed college of our district, Educationists, Chartered Accountants (College Auditor), and a Retired IQAC Coordinator. The College Auditors (Accounts) verify and certify the entire income and

expenditure parts of the College each year. Qualified internal auditors have been permanently appointed and a team of staff under them do thorough checks and verification in each financial year. The external audit is also carried out elaborately. Auditors deputed by the Government also visit the College every year to conduct the audit keeping in view the policies and orders issued by the Government from time to time. So far there have been no major objections raised by the auditor. Minor errors of omissions and commission when pointed out by the audit team are immediately corrected.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/6.4.1-Additional-information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

76.69 Lakhs

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Sources of funds are as follows:

- 1. Fees:** Fees charged as per the university and government norms from students of various granted and self-financed courses.
- 2. Salary Grant:** The College receives a salary grant from the State Government. For this, we prepare and send an annual

budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff.

3. Interest on corpus fund.
4. The Alumni, non-government bodies, and Philanthropists who also provide financial and non-financial support for various activities in the College.
5. Funds generated through the use of the College Indore Stadium.

Our resource mobilization policy and procedures are as follows:

1. Funds received from the State government are spent on payment of salary of permanent teaching and non-teaching staff of the College.
2. Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, interdisciplinary activities, training programs, Refresher Courses, FDPs, Conferences, and Industry-Academia interactions that ensure quality education.
3. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly .
4. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/alumni-association/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy-making and implementing units in our college. It strives hard to upgrade the college infrastructure and all support facilities to meet the standards of higher education and the growing needs of students. It assesses and suggests the parameters of quality education.

However, the following may be two examples of best practices institutionalized:

1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS**Objectives of the Practice:**

To improve performance, build cordial relations, and reduce the stress of the students through personal counseling.

Evidence of Success

- All teachers have adopted modern pedagogic styles (Smartboards, Google Classroom App, Zoom APP, and Google Meet App) and ICT in their classes.
- Appropriately paced and timely completion of syllabus.
- Increased attendance in the classes.
- improvement in results.

2. Title of Best Practice: TEACHING - LEARNING PROCESS**Objectives of the Practice**

- Imparting education, moral and spiritual values, and discipline to help build able citizens whom our society needs today.
- To encourage teachers to adapt to advanced pedagogical methods including ICT adoption in classroom teaching.

2. Evidence of Success

- All teachers have adopted modern pedagogic styles (Smartboards, Google Classroom, Zoom, and Google Meet App) and ICT in their classes.
- improvement in results.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/naac-reports/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the teaching learning process, structures & methodologies of operations and learning outcomes:

- Proper planning of all academic activities is done and it gets reflected in the Institute level
- Academic calendar which is prepared well in advance before beginning of the semester.
- Subject allocation is done based on the proficiency of the teachers.
- Time tables are prepared with separate time slots for Training and Placement activities, seminars, tutorials and slow learner activities.
- Individual faculty members prepare systematic Teaching plans along with correlation to the Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs).
- Enriching the curriculum with guest lectures, and industrial visits.
- Continuous monitoring of attendance and performance of students through the Academic Record Book.
- Effective internal examination and evaluation systems.
- In tune with the outcome-based approach, question papers for the internal class tests are prepared with a specific pattern which will enable the assessment of the attainment of enlisted Course Outcomes (COs) for each course.
- Student feedback is taken twice during a Semester through a structured questionnaire and necessary changes/improvements as per the feedback are implemented.
- The campus recruitment drive, and skill-development programs were conducted. Coaching classes were conducted for bank and other competitive examinations.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/naac-reports/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

C. Any 2 of the above

initiatives with other institution(s)

**Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://sharadacollegebasrur.com/meetings-proceedings/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

The College is home for both girls and boys from the economically weaker section of the society. It has a student strength of 235 (132 boys and 103 girls including 40 SC and 07 ST students) in the academic year 2022-2023. Among them, majority of students belong to Other Backward Classes and Minorities, and SC/ST groups. The physical, intellectual, and spiritual development of the students is achieved through value-based education.

Measures initiated by the Institution for the promotion of gender equity

- Women's Forum conducts activities such as seminars, workshops, and lectures on gender issues.
- A Moral and Spiritual Camp is conducted every year.
- Informative and ethical lectures are organized by inviting eminent scholars on different topics.
- More facilities/preference for women students.
- Forum has conducted a paper presentation program on women empowerment an opportunity for female students to think professionally and present their talent.
- Women's Grievances Redressal Cell addresses all forms of problems faced by women students of the College.

- **Hottu- Hottage- Paper Presentation of girl students conducted by Women Forum to give an opportunity for students to think professionally and present their talent.**
- **Celebrations of International Women's Day.**
- **Save Girl Child Abhiyan by NCC and NSS unit of the college.**

File Description	Documents
Annual gender sensitization action plan	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/Gender-Sensitisation-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/Specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste Management:** The college has dustbins for different types of waste, such as biodegradable, recyclable and non-degradable. Dust bins have been provided across the campus for the collection of solid waste generated at different sources in the college. Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus. Plastic usage is prohibited on campus so as to create a plastic-free zone
- **Liquid waste management:** For liquid waste management, the water transport system is inspected for leaks in pipes,

taps, valves and other components on a regular basis and promptly repaired.

- **Biomedical waste management:** Biomedical items are not used in the college. Hence, there is no biomedical waste management system in the college.
- **E-waste management:** All E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment.
- **Waste recycling system:** To recycle rain water there is rain water harvesting system in the college. Organic wastes converted into Vermi compost and used for manure to Herbal garden.
- **Hazardous chemicals and radioactive waste management :** Hazardous chemicals and radioactive items are not used in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sharadacollegebasrur.com/sri-sharada-moolika-vana/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction
of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution
system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus to generate the feeling of oneness and social harmony.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic and other diversities.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, teacher's day, orientation and farewell program, oath, plantation, Women's day, Yoga day, and also festivals like Ayudh Pooja celebration, Ganesha Festival. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Sri Sharada College, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced under NEP-Ability Enhancement Compulsory Course a compulsory paper on the Constitution of India at Degree level to create awareness and sensitizing the students and employees to constitution obligation. As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

In addition to this many regular programs are conducted by IQAC of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen.

The students of Sri Sharada College study constitution of India as an Ability Enhancement Compulsory Course which sensitizes the students about constitutional obligations. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates and observes the following National/International/ days, events and festivals.

1. Teachers Day (5th September)
2. International Women's Day (8th March)
3. International Yoga Day (21st June)
4. Independence Day (15th August)
5. Republic Day (26th January)
6. World Environmental Day (5th June)
7. NSS Day (24th September)

8. AIDS Day (1st December)
9. NCC Day (Last Sunday of November)
10. Karnataka Rajyostava (1st November)
11. Voters Day (25th January)
12. Constitution Day (26th November)
13. National Youth Day (Birth Day of Swami Vivekananda) (12th January)
14. Sadbhavan Diwas (20th August)
15. Gandhi Jayanthi (2nd October)
16. Birth Day of Dr. B R Ambedkar (14th April)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS

2. Objectives

To improve performance, build cordial relations and reduce the stress of the students through personal counselling.

3. The Context

Mentoring is required for students for overall progress.

4. The Practice

- Each teacher is assigned around 10-15 students.
- They meet at least once a month to discuss, clarify, and share various problems.

5. Evidence of Success

The students are more relaxed and have a healthy relationship with the staffs.

6. Problems Encountered and Resources Required

This practice requires committed teaching staff .

Best Practice 2. Title: TEACHING – LEARNING PROCESS

2. Objectives

- Imparting education, and moral and spiritual values to help build able citizens whom our society needs today.

3. The context

It has become essential for teachers to adapt to the latest pedagogic styles and include ICT in classroom teaching.

4. The practice

- Timely Feedback is obtained from students regarding the content delivery by different teachers.

5. Evidence of Success

- All teachers have adopted modern pedagogic styles and ICT in their classes.

6. Problems encountered and Resources required

This practice requires a monitoring system that can show the progress and gaps at each point in time.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The college is a coeducational institution situated in rural

area of Udupi district. The college offers under graduate programmes both in Arts, Commerce and Management stream to the aspiring youths of the district. Besides, the college also Certificate Courses in Reading inscriptions and studying sculptures, Communicative English, Computer Education, Embroidery, Yoga, Music.

- College gives priority to promote education to poor students of rural background. The students of the locality can't afford their education in the urban colleges, due to several reasons basically financial. So, our college provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavour.
- Keeping holistic development of the students in view, the college encourage them to participate in extracurricular activities (NSS, NCC, cultural, literary and sports) so that they cop up with students of the main stream.
- Besides, the college also organizes several talks, seminars, workshops etc., to apprise students to the burning national and international issues.
- The college has established a BOOK BANK wherefrom poor and needy students can avail free books on semester basis.
- The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Mangalore University. The courses offered to BA, B.Com, and BBA are designed by the University. At the beginning of academic session the college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum.

We undertake following measures for effective delivery of the university curriculum at college level

- • There is a timetable committee which prepares the timetable as per workload for the academic session.
- • A comprehensive teaching plan is prepared by every department.
- • The Principal addresses the newly admitted students in "Orientation Program". This program orients the students about: facilities and welfare schemes available, code of conduct and discipline, add-on courses and extra-curricular activities.
- • The faculty members take few lectures on the introduction of the curriculum.
- • Unit Tests are conducted periodically.
- • Periodical meetings of Head of the Departments are held with the Principal to take review and discuss the curriculum delivery.
- • ICT is used for teaching .
- • The departments organize study tours, excursions, field project and industrial visits for students' exposure to practical knowledge.
- • Short Term Courses and Soft Skill programs are conducted.
- • Mentor-Mentee scheme is implemented.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sharadacollegebasrur.com/courses/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Before the commencement of the academic year, the Institution prepares and publishes 'Academic calendar' containing the relevant information regarding the teaching learning schedule (working days), various events to be organized, holidays, dates of internal examination, semester examination etc. The academic calendar is prepared so that teachers should know all the activities regarding continuous internal evaluation process and it is also published on website of the college and displayed on the college noticeboard. The students' academic progress is monitored regularly by adopting the strategy of continuous internal evaluation, seminars, project work, unit test and semester examinations. The review of internal assessment is taken by the Principal regularly. The examination committee works on the slots in the academic calendar for internal examination and prepares and displays the timetable well in advance. The department prepares its teaching plans in their meetings keeping in mind the schedule of internal examination as in the academic calendar of the college as well as for additional tests.

The IQAC compiles the inputs received from the various departments and a comprehensive plan is prepared and uploaded on the college website. The stakeholders are aware of the Continuous Internal Evaluation of every department in the college.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://sharadacollegebasrur.com/wp-content/uploads/2023/10/Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td>View File</td></tr> <tr> <td>Any additional information</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	View File	Any additional information	View File			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File								
Any additional information	View File								
1.2 - Academic Flexibility									
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented									
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented									
2									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>View File</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>View File</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td>View File</td></tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Minutes of relevant Academic Council/ BOS meetings	View File	Institutional data in prescribed format (Data Template)	View File	
File Description	Documents								
Any additional information	View File								
Minutes of relevant Academic Council/ BOS meetings	View File								
Institutional data in prescribed format (Data Template)	View File								
1.2.2 - Number of Add on /Certificate programs offered during the year									
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)									
10									

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

172

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

172

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institute follows curriculum prescribed by the University and integrates various socially relevant cross-cutting issues like ethics, human values, environment, etc., across UG programs to sensitize the students.

Human Values and Professional Ethics:

Human values and professional ethics are addressed through the course "Constitution of India and Cyber Security" offered in the III/IV semester of degree programme. The primary objective of this course is to ensure that the students have knowledge of the constitution, fundamental duties and rights of citizens, professional ethics and usage of social medias. The course also provides awareness about cybercrimes and cyber laws.

Environment and Sustainability:

The issues of Environment and Sustainability are addressed through the course "Environmental Studies" offered to degree students in the I/ II semester. Through this course, students are sensitized to ecological and environmental issues connected with land, air, and water, with awareness on sustainable development.

Gender equity:

Our college imparting quality education to shape global leaders has firm belief in gender equity which is indispensable to ensure sustainable development of a country. Institute has initiated promising measures to sensitize and promote gender equity amongst the stakeholders through curricular and co-curricular activities

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

40

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sharadacollegebasrur.com/evaluation-on-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

270

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

55

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Identification of Advanced and Slow Learners:

We identify slow and advanced learners amongst the students through classroom discussion, question and answer method, by considering their subject knowledge and the previous year's performance. From the second year onwards; we consider their performance in the classroom and the university examinations. The academic performance of the students helps in identifying the slow and advanced learners.

Remedial coaching classes for slow learners:

Special care is taken of the academic weak students. Problem-solving sessions and additional tutorials are conducted for subjects like Kannada grammar, English, Accounting, and Costing. The students are also given extra books from the departmental library. Some faculty members guide the students personally. It has been a successful outcome as the targeted group of slow learners showed improvement in academic activities and university examinations.

Advanced learners scheme:-

Advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. The students are deputed to attend the University, State, and National level seminars/workshops, and competitions. So they get exposure to their concerned subject.

File Description	Documents
Link for additional Information	https://sharadacollegebasrur.com/course-outcomes/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
235	15

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college practices a teaching methodology that focuses on imparting education through a student-centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence and encouraging independence. The teacher facilitates learning by allowing each student to comprehend at their level by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

The teachers make the classes as interactive as possible and also encourage innovative thought and novel interpretations. Audio-visual methodology, Google Classroom, Industrial Visits, Field Work, etc are some of the means used by the college to boost student participation. Invited talks are also organized by each department of the college from time to time to involve the students in activities that help to exhibit their talents.

The internal assessments are systematically planned to encourage the students to work independently. Written assignments are required to be submitted by students to enhance confidence and develop writing skills. The students are encouraged to present their assignments to help them overcome stage fear and develop oratory skills.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/7.1.11-Geo-tagged-photos.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College has been emphasizing ICT-enabled tools for effective Teaching-Learning processes. All the teachers were already used to conducting lectures using LCDs. Our teachers also focus on Online teaching using Google Classrooms, Google Forms, recording software, and other ICT tools. All the lecture recordings and contents were uploaded on the Subject Google Classrooms. The college is 'going green' and saving paper through the extensive use of ICT resources. The teachers are encouraged to use E-Content in their teaching methodology.

The faculty uses ICT-enabled classrooms with LCD projectors, Wi-Fi connectivity, software, and PowerPoint presentations developed by teachers to expose the students to advanced knowledge and practical learning. The faculty uses different methods of teaching based on the needs of the learners and the subject taught. They use conventional methods like lecturing, which is teacher-centered, and other methods which are interactive, collaborative, and ICT-enabled such as Microsoft Teams, and Google Classroom. Projectors are installed in classrooms to incorporate new pedagogies in the teaching-learning process. Printing facility is available in the Departments. The students and faculty make use of email, group mail, and social networking tools for instantaneous communication and information dissemination.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://sharadacollegebasrur.com/about-us/college-library-and-learning-system/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****15**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****15**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****2**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

15

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Students who are admitted to the concerned course are assessed continuously through various evaluation processes at the college. The College has a transparent and robust evaluation process in terms of frequency and variety. To ensure transparency in internal assessment examination, the system of internal assessment is communicated to students well in advance. The Principal holds meetings of the faculties and directs them to ensure the effective implementation of the evaluation process.

Unit tests are conducted regularly as per the schedule given in the academic calendar. The weightage for unit tests differs depending on different courses. The performance in unit tests is regularly communicated to the students. Personal guidance is given to the students who perform poorly on tests.

Students who are studying on aNEP-based syllabus are engaged in project work and seminars on the concerned subjects. Students

are allotted assignment topics in each module and the same is submitted to the concerned teachers. For a transparent and robust evaluation system, the following mechanisms are conducted by the Examination committee:

- Question Paper Setting
- Conduct of examination
- Displaying results
- Interaction with students regarding their internal assessment.

File Description	Documents
Any additional information	View File
Link for additional information	https://sharadacollegebasrur.com/committee/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- The institution has established a time-bound mechanism for Examination and Evaluation.
- There is an Examination committee working on examination-related issues concerning both internal and external examinations.
- Two to four faculties are appointed as officers in charge. They distribute question papers and collect answer scripts.
- Internal exams are conducted twice in a semester.
- Answer scripts of the internal exams are given to the students for personal verification.
- Everything is transparent and the final marks of internal exams are submitted to the university after checking of the answer scripts by the students.
- Once this process is completed no further changes are entertained.
- All this activity is to be completed within a week time as prescribed by the University.
- Any grievances related to the internal exams are brought to the notice of the concerned teacher and get clarified.
- The teacher has to satisfy/convince the student with his explanation on the evaluation.
- As external exams are conducted by the University the college has only the duty of arranging the facilities for smooth and fair conduction of exams in the college by

strict vigilance.

- The evaluation of the university exams is conducted after coding the answer scripts.

File Description	Documents
Any additional information	View File
Link for additional information	<a href="https://sharadacollegebasrur.com/committe
e/">https://sharadacollegebasrur.com/committe e/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Department has clearly stated the learning outcomes of the Programme and all the Courses offered by the department. The following mechanism is followed by the department to communicate the learning outcomes to the teachers and students.

- At the beginning of a course along with the syllabus, students are made aware of the outcome of the course through the induction programme of the department.
- Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students.
- Soft Copies of the Curriculum and Learning Outcomes of the Programme and Courses are also uploaded on the website of the college for reference.
- The importance of the learning outcomes has been communicated to the teachers in the department meetings.
- The students of subsequent semesters were intimated about the Course outcomes of Individual courses.
- Teachers also attended syllabus review workshops on CBCS and NEP syllabus courses organized by the University.
- The College follows the Choice Based Credit System (CBCS) for third-year degree courses and NEP for first and second-year degree courses. These courses have been taught with desirable outcomes.
- There is a provision for students to opt for courses of their choice.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sharadacollegebasrur.com/course-outcomes/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of Programme outcomes and course outcomes. The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process.

The key indicators of measuring attainment are:

1. End Semester University Examination: The college is affiliated with Mangalore University. The students write the examinations as per the semester pattern set by the university, through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal Assessment: The Internal Assessment constitutes 40% weightage of the total marks (100) in each subject under NEP Programme. The students are given assignments which are designed in alignment with the Programme Outcomes of the respective subject. Additionally, internal/class tests, viva etc. are conducted in a semester to judge the performance of students regularly.

3. Result Analysis: At the end of each semester, result analysis of each course is carried out to assess the attainment of Programme outcomes and course outcomes attained by the students.

5. Placements: Another yardstick that is used to measure the programme outcomes and course outcomes attained by the students folk is in the form of Placements.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sharadacollegebasrur.com/course-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

60

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sharadacollegebasrur.com/results-2/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sharadacollegebasrur.com/wp-content/uploads/2023/07/Student-Satisfaction-Survey-2022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.4 Lakhs

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	na

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****3**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****2**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes several extension activities to promote the institute-neighborhood community to sensitize the students towards community needs. The college runs effectively National Service Scheme, National Cadet Corps Units, Rovers and Rangers, and Red Cross.

NSS organized a one-day camp in Balkur adopted village and several activities were carried out to resolve social issues which include cleanliness, tree plantation, Shramdan, Environmental awareness, Women empowerment, National Integrity, etc.

The NCC unit of the college aims to build future leaders of the society and also motivates cadets to participate in extension activities such as tree plantation, Road safety awareness, Save Girl Child Abhiyan, World Aids Day, Anti-Tobacco Day, Swachhta Abhiyan. Rovers and Rangers, Red Cross units also actively take part in Swachhta Abhiyan, Blood Donation Camp.

The various departments of the college are conscious of their responsibilities for shaping students into responsible citizens of the country by making students aware of social issues through various programmes like Constitutional Day, International Women's Day, Voters Awareness, etc.

All these mentioned activities have a positive impact on the students and develop student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and created awareness among students.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/7.1.11-Geo-tagged-photos.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

216

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Sri Sharada College is keen on the quality of teaching, learning, and research, and ensures it through adequate infrastructure and physical facilities. The campus is spread over 7.68 acres of land. There are a total of 8 departments and 16 spacious classrooms with proper infrastructure in the college. All departments have proper light and ventilation with cushion benches. The college is well-equipped with the physical and technology-enabled infrastructure that supports to run smoothly the existing academic programmes and administration.

The campus building accommodates the chambers of

- Well-furnished 16 Classrooms
- Two Seminar hall
- Library(01)
- Audio-visual room(01)
- Auditorium with indoor stage(1)
- Staff rooms(07)
- Indoor(Shuttlecocks)
- Girls waiting room(2)
- Canteen (01)
- Outdoor Stadium(Playground)(01)
- RO filtered water facility is made available for teaching, non-teaching, and students
- For security and safety college has fixed up CCTV cameras
- Wi-Fi in the Campus
- Washrooms, Gents Toilets Black(01)
- Correspondent Office(01)
- Principal Office(01)
- Administrative Office (01)
- Language Lab(01)
- Museum(01)
- Computer section(01)
- Vivekananda Study Circle(01)
- open air stage(01)
- Games room(01)
- NSS room(01)
- NCC Room(01)
- IQAC Room(01)
- Rovers & Rangers Room(01)
- Stores rooms(02)
- Boiler(01)
- Bikes/Cycle shed(01)
- Commerce and Language departments have laboratory facilities as learning resources.
- Inside the college's campus are two open wells.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/the-campus/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has played a proactive and supportive role in grooming students. Specific spaces have been earmarked for extracurricular activities and made available to students.

Sports: The college provides better infrastructural facilities for indoor and outdoor games. Department of Physical Education stimulated students by providing expert training guidance.

The following is the list of games and sports:

Sr. No.

Name of the Game Practice

Practice Place

1

Volleyball

College ground

2

Athletics

College ground

3

Kabaddi

College ground

4

High Jump, Long Jump, Triple Jump

College ground

6

Javelin Throw

College ground

Indoor Game

Sr. No.

Name of the Game Practice

Practice Place

1

Weight lifting

Indoor Sports Complex

2

Power lifting

Indoor Sports Complex

3

Shuttle Badminton

Indoor Sports Complex

- Specifications of Gymnasium: The college has made provision for a health fitness center or gym.
- Infrastructure for Yoga: Yoga is conducted in Auditorium Hall. Yoga Day is celebrated in the indoor hall.
- Infrastructure for cultural activities: The college participates in different events like Plays, Mimes, Folk

Dance, Street Plays, etc. at the University inter-collegiate, State, and National levels. For this participation, students of the college are provided with expert trainers' guidance available on the premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/indoor-and-outdoor-stadiums/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/4.1.3.1-ICT-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9.344

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sri Sharada College Library is one of the oldest college libraries in Udupi District. The library is located in a separate building. The collection includes more than 32,210 books, 18 journals, 57 magazines and periodicals. The library is automated, and has a spacious reading hall and reference Section. The library is automated with integrated library management software of INFLIBNET. The various activities of the library such as data entry, issue and return and renewal of books, member logins etc. are done through the software.

OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. The books are being bar coded. Apart from the printed books the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The library provides reprographic service and internet service. The Internet room is provided with 5 systems with 50 Mbps. For Enhancing security a closed circuit cameras have been installed. The Library is provided with Wi-fi facility.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/4.2.1-ILMS.pdf

4.2.2 - The institution has subscription for

B. Any 3 of the above

the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.56 Lakhs

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

12 154

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has always given priority to the up-gradation of IT facilities. Regular updating is done in facilities at the institute level as well as the department level. The description of the same is provided below.

Internet Connection: The institute regularly updates the internet connection and as of now, the available internet bandwidth is 50 MBPS provided by Fast Net.

No. of Systems: The institution has a total of 25 computers for students & staff.

Security: The institution uses firewall service from Kaspersky Antivirus and the support license is latest renewed in 2022 to 2023.

Wifi Facility: The institution has provided 7 Access points in and around campus for all staff and students.

Networking Peripherals: The institution has a networking switch provided by DLINK of speed 1 GBPS.

I/O Devices: The institute purchases printers as per the requirements given by the departments. The institute has all 9 printers.

LCD Projectors: Upgrading of IT is seen in the teaching-learning process as OHPs in the institute have been intermittently replaced by LCDs.

ERP System: The institute is also in the process of automating all its manual work in various departments like Accounts, Administration, Admission, Record room, etc. via Robo Vidya Software.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/about-us/college-library-and-learning-systme/

4.3.2 - Number of Computers

34

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.09 Lakh

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has a well-defined policy and system in place for the maintenance and utilization of all its physical and academic facilities.

Classroom management:

The classroom being the primary and important workspace, it is managed with proper systems and procedures as recommended by the Management and the University. It is followed keeping in mind the modern teaching-learning environment. Cleaning and maintenance are done regularly.

Library:

The library of the college has its mechanisms and system in place to identify the purchases based on the courses offered, and check on the facilities to be provided for the students and the staff. Yearly statistics for the utilization of library resources help in the collection development policy of the library.

Sports complex:

The sports committee looks after maintaining the sports ground and sports complex. The committee organizes various indoor and outdoor sports competitions for students at intra and intercollegiate levels.

Computers:

Maintenance of computers, updating software related to administrative and overall maintenance of campus infrastructure. Annual maintenance contracts for computers, copier machines, software, CCTV, Fire extinguishers, security are in place. Policy is developed to maintain a balanced student and computer ratio. The website is maintained and updated with the help of external professionals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sharadacollegebasrur.com/indoor-and-outdoor-stadiums/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

284

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

38

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/5.1.3-Capacity-building-and-skills-enhancement-final.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

220

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

220

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

53

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

24

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are given exposure to involve in administrative, co-curricular and extracurricular activities by including them as members of the committees. The students are given opportunities to organize various activities like Talents Day, College Fest, Teachers Day, Sport's Day, Literary events, cultural events etc. It provides a platform for students to express their views on issues concerning them. The Student Council is formed every year.

The following is the list of Committees having student

representation and engagement.

Student Grievance and Redressal:Any student can forward the grievance to the committee for redressal.

Anti-ragging: Though the campus is an anti-ragging-free zone, any student can forward the grievance to the committee for redressal.

Women Empowerment Cell: Women Cell works to spread awareness of gender sensitivity through various activities and also supports students on gender-related issues.

Student role in Co-curricular and Extracurricular Activity Participation: The majority of students are involved and participated in NSS, NCC, and Rovers and Rangers Activities, Rallies, tree plantation on college premises, and also in the Camps, Sports, Cultural or any Social events. It is an opportunity for students to give back something to their institute and society by developing their personality.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/student-council/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Sri Sharada College, Basrur was established in 1973, many alumni got education from this reputed institution. Though this institution is located in a rural area, it has a great contribution to the educational development of rural students. Many alumni of this college are well-known in their respective fields i.e. Politics, Education, Literature, Sports, Business and Industry, Social Work, and Public Speaking. The college provided an opportunity for the alumni to share their experiences with students by arranging a mega function in the "Golden Jubilee Ceremony" of the college. Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially but in terms of academic planning, placements of students, career guidance, and technological guidance.

Financial Support: Our Alumni Association supports the Institute financially also. It encourages our alumni to help the institution by donating generously to the infrastructural development of the college. Recently, our college renovated the Auditorium for which, many of our alumni donated generously to complete this project. Alumni association helps the meritorious and weaker section students by sponsoring scholarships. Our Alumni Association plays a very supportive and constructive role in the overall development of the college.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college follows its vision and mission to serve better for students. The governance of the college matches the vision and the mission of the college.

Vision:

"TOWARDS MOULDING THE RURAL YOUTH FOR MODERN CHALLENGES"

A student of Sri SharadaCollege will be an individual endowed with the spirit of inquiry, eager to acquire knowledge and skills, competent to be employed in his field, possessing qualities of leadership, responsible to family, society, and nation, capable of appreciating aesthetics and understanding our cultural heritage and rational as well as humane in attitude.

Mission:

- Higher Education
- Value-Based Education
- Empowerment of Women and Marginal Groups
- Social and Civic Responsibility
- Skill Development

The institution translates its vision statement through the following criteria:

- Quality education to students through effective classroom teaching blended with ICT, Add-on, and elective courses leading to competency building.
- Enhancing the employability of students.
- Building cordial relations with local people and inspiring them to admit their children to various programs offered by the college.
- Community participation, extension activities, and development of eco-friendly practices through NCC, NSS, Rangers, Youth Red Cross, and other student bodies.
- Continuous self-renewal by keeping pace with local and global changes in teaching and learning.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/about/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution was established in 1973. Since then, the structure of the Institution has remained participative and decentralized. The staff and other stakeholders help in infusing a positive attitude that leads to increased efficiency, improved communication, heightened morale, motivation, and job satisfaction. Believing in decentralization, the Management makes policy decisions, finance, infrastructure, etc. with the help of members of the Governing Council. The Governing Council discusses matters related to teaching and administrative staff and decisions taken at these levels are implemented.

The principal is authorized to make any decision for the welfare of the students and the Institution. The Governing Council does not interfere in the decisions taken by the principal for the smooth running of the Institution. They are informed of the important decisions taken and their formal and informal approvals are taken as the case may be.

In the meetings of the Governing Council, the Principal gives the reports of the administrative and academic activities of the Institution. The Governing Council has always favoured the decisions taken for the development of the students and the Institutions. The Heads of the various Departments are authorized to decide the workloads among faculties in their respective departments.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/trust-council/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Institutional Strategic Goals

- Structure teaching-learning methodology
- Effective Leadership and Participative management
- Proactive Internal Quality Assurance Cell
- Ensuring effective governance
- Student's Overall Development through Participation
- Employees Advancement & Welfare
- Proper Discipline
- Women/Student/Faculty Grievance
- Financial Planning & Management
- MOUs
- Encouragement of Budding Entrepreneurs
- Constant Growth in Research and Development
- Alumni Interaction and Outreach activities
- Augmenting Physical Infrastructure

Strategy Implementation and Monitoring

Once the planning part has been done the next step is its implementation. This stage is among the most imperative parts and has to be implemented with proper supervision and cooperation.

Implementation at the Institute Level

- Governance & Administration, Expansion, and

Infrastructure issues managed by the Governing Council and Principal of the college.

- Teaching- Learning issues managed by the Principal, HODs, Faculty, and Staff.
- Departmental Activities managed by HODs and Faculty.
- Training & Placements managed by Career Counseling and Placement Cell.
- Research& Development activities managed by Research Committee.
- Students Development and Quality Assurance managed by the IQAC team.
- Students Admissions managed by the Principal, HODs.

Deployment

The plans articulated by the management and principal are communicated to the target groups like faculty, students, staff, and other stakeholders through meetings, emails, and other forms of communication.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sharadacollegebasrur.com/strategi-c-plan-deployment-policies/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the hands-on experience of the management, the Institutional Management is designed scientifically with transparency to get the optimum results out of it. A hierarchical setup is established from top management to down the level demarking the Duties, Responsibilities, Accountability, and Authorities at every stage. It has a Governing body to monitor and achieve the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution.

The organogram is an administrative diagram of the College that

describes the decentralized structure of administration. The college administration is a cooperative effort of the Principal, teaching, non-teaching staff, and students with the cooperation and support of all stakeholders in pursuit of the common objective. All aspects must be organized to attain the desired goals. The Principal looks after the Teaching Staff, Non-teaching Staff, and students. Under the administration of the Principal, various Committees are formed which include IQAC, General Body, Advisory Committee, Development-cum-finance Committee, Committee for SC/ST, Magazine Committee, Library Committee, SWEEP Committee, Research Committee, Sports Committee, Time-Table Committee etc. Different Cells are well thought-out to look after students' and staff's complaints. The cells functioning are controlled by the Principal.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/trust-council/
Link to Organogram of the Institution webpage	https://sharadacollegebasrur.com/trust-council/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution effectively implements welfare schemes for the teaching and non-teaching faculties. The College makes arrangements for availing all the government schemes such as Provident Fund, Maternity and paternity Leave, Medical Facility, Leave on Conference, Permission to attend FDP such as Orientation programmes and Refresher courses, short-term courses, etc. for career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff.

Financial Support

- To the staff to attend workshops and conferences at the national level.
- Loan for domestic purposes through Sri Sharada College Cooperative Society.

Material Benefits

- Wi-Fi facility for the staff inside the college campus

Cater to Emotional Needs

- Staff Grievance Redressal Cell to address the issues and grievances of the staff.
- Indoor games facility for the staff to relax and to refresh physically and mentally.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/6.3.1-Additional-information.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

12

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

YES, The Performance Appraisal Reports (PBAs) provide good feedback to faculty and help them in understanding the changing needs of students. All faculty members fill prescribed Performance for self-appraisal. The PAS system encourages faculty members to make excellent performance in teaching-learning, and research. The institution has a performance-based appraisal system for the Assessment of teaching and non-teaching staff. The Appraisal report is based on the Annual performance of the employees based on their academic, research, and other extra-curricular activities. It is also based on his/her relationship with the students, colleagues, and administration. The above-set performance appraisal report is to be filled by the employee in a given prescribed proforma which includes all the above sets related to points and sub-points. The views of the employee filled in the prescribed proforma are reviewed by the principal.

The performance of each employee is assessed annually after completion of each academic year. The objective is not only to objectively evaluate the performance as per established norms but also to identify potential aspects for improvement that can eventually lead to further progress and growth of the employee. The Performance Appraisal System has significantly helped in analyzing employees' strengths, and weaknesses and ensuring better performance.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/evaluation-feedback/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has Separate committees for internal and external audit. We have our audit mechanism where internal audit is an ongoing continuous process. The team's Internal Academic Audit includes the Correspondent of the college, the principal, the IQAC Coordinator, and senior faculty. A member is selected from the management staff. The external committee for Academic and Administrative Audit includes a retired Principal from a reputed college of our district, Educationists, Chartered Accountants (College Auditor), and a Retired IQAC Coordinator. The College Auditors (Accounts) verify and certify the entire income and expenditure parts of the College each year. Qualified internal auditors have been permanently appointed and a team of staff under them do thorough checks and verification in each financial year. The external audit is also carried out elaborately. Auditors deputed by the Government also visit the College every year to conduct the audit keeping in view the policies and orders issued by the Government from time to time. So far there have been no major objections raised by the auditor. Minor errors of omissions and commission when pointed out by the audit team are immediately corrected.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/6.4.1-Additional-information.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**76.69 Lakhs**

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**Sources of funds are as follows:**

- 1. Fees:** Fees charged as per the university and government norms from students of various granted and self-financed courses.
- 2. Salary Grant:** The College receives a salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Full Time Permanent teachers and non-teaching staff.
- 3. Interest on corpus fund.**
- 4. The Alumni, non-government bodies, and Philanthropists** who also provide financial and non-financial support for various activities in the College.
- 5. Funds generated through the use of the College Indore Stadium.**

Our resource mobilization policy and procedures are as follows:

- 1. Funds received from the State government are spent on payment of salary of permanent teaching and non-teaching staff of the College.**
- 2. Adequate funds are allocated for effective teaching-learning practices that include induction and orientation Programs, workshops, interdisciplinary activities, training programs, Refresher Courses, FDPs, Conferences, and Industry-Academia interactions that ensure quality education.**

3. Regular internal audits from the Chartered Accountant and external audits from the government make sure that the mobilization of the resources is being done properly .
4. To ensure the optimum utilization of resources, the Principal issues directions.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/alumni-association/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is one of the major policy-making and implementing units in our college. It strives hard to upgrade the college infrastructure and all support facilities to meet the standards of higher education and the growing needs of students. It assesses and suggests the parameters of quality education.

However, the following may be two examples of best practices institutionalized:

1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS

Objectives of the Practice:

To improve performance, build cordial relations, and reduce the stress of the students through personal counseling.

Evidence of Success

- All teachers have adopted modern pedagogic styles (Smartboards, Google Classroom App, Zoom APP, and Google Meet App) and ICT in their classes.
- Appropriately paced and timely completion of syllabus.
- Increased attendance in the classes.
- improvement in results.

2. Title of Best Practice: TEACHING - LEARNING PROCESS

Objectives of the Practice

- Imparting education, moral and spiritual values, and discipline to help build able citizens whom our society needs today.
- To encourage teachers to adapt to advanced pedagogical methods including ICT adoption in classroom teaching.

2. Evidence of Success

- All teachers have adopted modern pedagogic styles (Smartboards, Google Classroom, Zoom, and Google Meet App) and ICT in their classes.
- improvement in results.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/naac-reports/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC periodically reviews the teaching learning process, structures & methodologies of operations and learning outcomes:

- Proper planning of all academic activities is done and it gets reflected in the Institute level
- Academic calendar which is prepared well in advance before beginning of the semester.
- Subject allocation is done based on the proficiency of the teachers.
- Time tables are prepared with separate time slots for Training and Placement activities, seminars, tutorials and slow learner activities.
- Individual faculty members prepare systematic Teaching plans along with correlation to the Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs).
- Enriching the curriculum with guest lectures, and industrial visits.

- Continuous monitoring of attendance and performance of students through the Academic Record Book.
- Effective internal examination and evaluation systems.
- In tune with the outcome-based approach, question papers for the internal class tests are prepared with a specific pattern which will enable the assessment of the attainment of enlisted Course Outcomes (COs) for each course.
- Student feedback is taken twice during a Semester through a structured questionnaire and necessary changes/improvements as per the feedback are implemented.
- The campus recruitment drive, and skill-development programs were conducted. Coaching classes were conducted for bank and other competitive examinations.

File Description	Documents
Paste link for additional information	https://sharadacollegebasrur.com/naac-reports/
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sharadacollegebasrur.com/meetings-proceedings/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College is home for both girls and boys from the economically weaker section of the society. It has a student strength of 235 (132 boys and 103 girls including 40 SC and 07 ST students) in the academic year 2022-2023. Among them, majority of students belong to Other Backward Classes and Minorities, and SC/ST groups. The physical, intellectual, and spiritual development of the students is achieved through value-based education.

Measures initiated by the Institution for the promotion of gender equity

- Women's Forum conducts activities such as seminars, workshops, and lectures on gender issues.
- A Moral and Spiritual Camp is conducted every year.
- Informative and ethical lectures are organized by inviting eminent scholars on different topics.
- More facilities/preference for women students.
- Forum has conducted a paper presentation program on women empowerment an opportunity for female students to think professionally and present their talent.
- Women's Grievances Redressal Cell addresses all forms of problems faced by women students of the College.
- Hottu- Hottage- Paper Presentation of girl students conducted by Women Forum to give an opportunity for students to think professionally and present their

talent.

- Celebrations of International Women's Day.
- Save Girl Child Abhiyan by NCC and NSS unit of the college.

File Description	Documents
Annual gender sensitization action plan	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/Gender-Sensitisation-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sharadacollegebasrur.com/wp-content/uploads/2024/01/Specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste Management:** The college has dustbins for different types of waste, such as biodegradable, recyclable and non-degradable. Dust bins have been provided across the campus for the collection of solid waste generated at different sources in the college. Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus. Plastic usage is prohibited on campus so as to create a plastic-free zone
- **Liquid waste management:** For liquid waste management, the

water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired.

- **Biomedical waste management:** Biomedical items are not used in the college. Hence, there is no biomedical waste management system in the college.
- **E-waste management:** All E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment.
- **Waste recycling system:** To recycle rain water there is rain water harvesting system in the college. Organic wastes converted into Vermi compost and used for manure to Herbal garden.
- **Hazardous chemicals and radioactive waste management :** Hazardous chemicals and radioactive items are not used in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://sharadacollegebasrur.com/sri-sharada-moolika-vana/
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software,

B. Any 3 of the above

**mechanized equipment 5. Provision for
enquiry and information : Human
assistance, reader, scribe, soft copies of
reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus to generate the feeling of oneness and social harmony.

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities.

The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, teacher's day, orientation and farewell program, oath, plantation, Women's day, Yoga day, and also festivals like Ayudh Pooja celebration, Ganesha Festival. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social

and communal harmony and national integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

At Sri Sharada College, we believe in giving holistic all round education to the students. And sensitizing students on our constitutional rights, values, duties and responsibilities is one of the primary educations given at the institute through various means.

Sensitization of students and employees of the Institution to the constitutional obligations is done through curriculum as well as through extra-curricular activities. Many of the subjects offered have topics which sensitize the students about the constitutional obligations. The University has introduced under NEP-Ability Enhancement Compulsory Course a compulsory paper on the Constitution of India at Degree level to create awareness and sensitizing the students and employees to constitution obligation .As a part of strengthening the democratic values. Also, all students take a course on Environment studies in their first year which gives them insight into environment acts, wildlife protection act, forest act, global environmental concerns etc.

In addition to this many regular programs are conducted by IQAC of the institute to educate women about their rights. Also seminars and workshops are conducted on days of national importance on various rights, duties and responsibilities of citizen.

The students of Sri Sharada College study constitution of India as an Ability Enhancement Compulsory Course which sensitizes the students about constitutional obligations. Every year Republic Day is celebrated on 26th Jan by organizing activities highlighting the importance of Indian Constitution. Independence Day is also celebrated every year to highlight struggle of freedom and importance of Indian constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates and observes the following National/International/ days, events and festivals.

1. Teachers Day (5th September)
2. International Women's Day (8th March)
3. International Yoga Day (21st June)
4. Independence Day (15th August)
5. Republic Day (26th January)
6. World Environmental Day (5th June)

7. NSS Day (24th September)
8. AIDS Day (1st December)
9. NCC Day (Last Sunday of November)
10. Karnataka Rajyostava (1st November)
11. Voters Day (25th January)
12. Constitution Day (26th November)
13. National Youth Day (Birth Day of Swami Vivekananda) (12th January)
14. Sadbhavan Diwas (20th August)
15. Gandhi Jayanthi (2nd October)
16. Birth Day of Dr. B R Ambedkar (14th April)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1. Title of the Practice: MENTORING SYSTEM FOR STUDENTS

2. Objectives

To improve performance, build cordial relations and reduce the stress of the students through personal counselling.

3. The Context

Mentoring is required for students for overall progress.

4. The Practice

- Each teacher is assigned around 10-15 students.
- They meet at least once a month to discuss, clarify, and share various problems.

5. Evidence of Success

The students are more relaxed and have a healthy relationship with the staffs.

6. Problems Encountered and Resources Required

This practice requires committed teaching staff .

Best Practice 2. Title: TEACHING – LEARNING PROCESS

2. Objectives

- Imparting education, and moral and spiritual values to help build able citizens whom our society needs today.

3. The context

It has become essential for teachers to adapt to the latest pedagogic styles and include ICT in classroom teaching.

4. The practice

- Timely Feedback is obtained from students regarding the content delivery by different teachers.

5. Evidence of Success

- All teachers have adopted modern pedagogic styles and ICT in their classes.

6. Problems encountered and Resources required

This practice requires a monitoring system that can show the progress and gaps at each point in time.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- The college is a coeducational institution situated in

rural area of Udupi district. The college offers under graduate programmes both in Arts, Commerce and Management stream to the aspiring youths of the district. Besides, the college also Certificate Courses in Reading inscriptions and studying sculptures, Communicative English, Computer Education, Embroidery, Yoga, Music.

- College gives priority to promote education to poor students of rural background. The students of the locality can't afford their education in the urban colleges, due to several reasons basically financial. So, our college provides academic environment to those aspiring students of the rural area so that they can move ahead in their academic endeavour.
- Keeping holistic development of the students in view, the college encourage them to participate in extracurricular activities (NSS, NCC, cultural, literary and sports) so that they cop up with students of the main stream.
- Besides, the college also organizes several talks, seminars, workshops etc., to apprise students to the burning national and international issues.
- The college has established a BOOK BANK wherefrom poor and needy students can avail free books on semester basis.
- The college also undertakes several initiatives to sensitize students to gender equity, energy conservation measures, inclusiveness, human values etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the academic year 2023-24

- Conducting Orientation & Induction Program for First year NEP Students.
- Plan to organize a field work "Sainikaredege Namma Nade" under the Rangers unit.
- Plan to inaugurate the Student Council.
- Plan to organize Talents Day.
- Plan to organize a One-day Workshop on Advanced Research

Methodology.

- Plan to organize a Career guidance programme.
- Plan to organize Social Awareness and Community development activities under NCC, NSS, Rovers and Rangers, and Red Cross unit.
- Plan to organize fieldwork and guest talk on the Certificate course of Reading Inscriptions and Identifying Sculptures.
- Plan to organize a patriotic group singing competition for PU College students of Udupi District.
- Proposed to enter into a Memorandum of Understanding with Industrial organizations and collaboration with other institutions.
- Plan to organize an International Women's Day celebration.
- Plan to organize International Day of Democracy, Constitution Day, and National Voters Day in the college.
- Proposed to undertake Students Research Projects .
- Holding Industrial visits, Industrial interactions, and Interview techniques for students.
- Plan to organize Soft Skill Training for final year degree students.
- Plan to organize FDP for Teaching and Non-Teaching Staff.
- Plan to organize Mangalore University Inter-Collegiate Sports and Games Competition.